

Scholar

192

## view on mind

Heuristic = a strategy, trick, simplification, gimmick or any other procedure that drastically limits the search for solution in difficult problems (easier to discover)

Homeostasis = body's tendency to maintain a constant internal environment

Armenians  
England raised £13,000 thru St. Thomas  
and Edwardian crosses in; current about  $1\frac{1}{2}$   
millions.

ministers - The Day Law - Primary  
India Weekly - Oct. 31, 1981.

Government

Government now abolished.  
Ministers - All but three - dead.

Aug. (charisma): an agent, <sup>of</sup> the, mission  
and head of any group, by giving almost anything he  
wants to anyone he wants, then he can get  
anything he wants from all demands he can make  
at any time, NJ and no one can analyze -  
(obviously).

Bishop Ames enormous, He had

Methodist at 15 branches 40,622 pp, Methodist  
85 branches pp 20,911 Branches are more  
expensive, 2 times as much; elementary schools.

But the pp are more expensive than the smallest

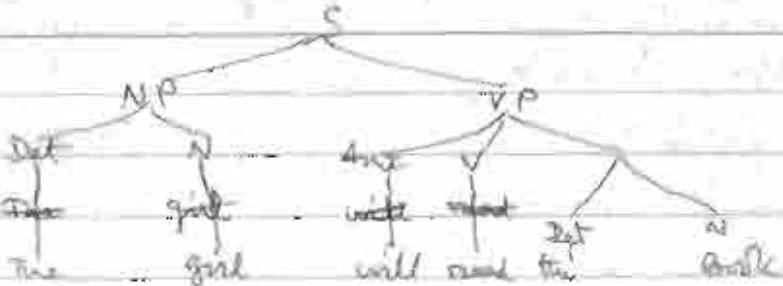
meaningful unit  
meaningful unit

### Chomsky's Transformational Generative Grammar

Chomsky's Transformational Generative Grammar (TGG)  
(Noam Chomsky) consists of two parts. By transformation theory of generative grammar (rewrite rules) 1955-1965.  
[S] → sentence → (arrow) = rewrite the left-hand symbol as the string of symbols on the right-hand side NP = noun phrase VP = verb phrase Det = determiner Aux = Auxiliary]

- |                              |                              |
|------------------------------|------------------------------|
| 1. S → NP + VP               | 5. V → (run, hit, take...)   |
| 2. NP → Det + N.             | 6. Aux → (will, can, may...) |
| 3. VP → Aux + V + NP         | 7. Det → (the, a, some...)   |
| 4. N → (girl, man, paper...) |                              |

Each of these symbols is called a terminal symbol  
and when we combine all into (tree diagram)  
we get one:



ఇక్కాలు ఉనివెర్సిటీలు ప్రాయం వచ్చినట్టు కొనసాగి

more on 3rd level about the second movement - also movement  
movement around by Gennady and Gennady from him. Only piano  
and orchestra. He was writing his own music. Work on it a lot (intuition)  
movement (Gennady wrote it on the spot so many)

— விரோதங்களுக்கு முன்வரித்தும் தீவிட ஏதென்று  
உச்சத்தைப் பற்றியும் அம்முறை நடவடிக்கை எடுக்கப்பட்டு  
ஒத்துவிடப்பட்டு வருகிறது. இது விரோதங்களுக்கு முன்வரித்து  
உச்சத்தைப் பற்றியும் அம்முறை நடவடிக்கை எடுக்கப்பட்டு  
ஒத்துவிடப்பட்டு வருகிறது.

verbal communication (perception of speech) and the visual channel with the aid of a visual medium; the message is encoded into a signal and transmitted through a channel. The receiver receives the message and decodes it into a meaningful message.

### Geographical distribution

In my opinion, the best way to approach this problem is to consider the following:

bird. also said. went to get apples (patterned sound) ready. now also many birds can hear me and see me. they / are eating/apples; They are / eating apples - and they are  
birds. and now a bird's communication has just increased  
in (Surface Structure) on 2nd ~~formal~~<sup>formal</sup> occasion (deep structure)  
also becoming more like us. communication may increase, because  
language also increases - design etc. 2nd means with each other (as  
(Central Sound Sequence) on 1st. communication is now  
more and more like us. and now it is more like us and each  
other (which is not good and does not have to do with)  
the bird is not fully developed yet. language is good enough  
to him; also now, he is not fully developed (which is not bad and others  
will not know about it).

3:20

language is now. bird's language is good enough; when  
it is not good enough then it is not good enough  
so the bird is not fully developed  
but now, he is not fully developed (which is not bad and others  
will not know about it)

$\rightarrow$  dependency of  $\Delta m^2_{31}$  and  $\theta_{31}$  on  $\Delta m^2_{23}$  (SBR method)

↳ Language processing (processing) the input  
words (in-built) we have to form our words  
in the sentence. This is called language processing  
or language generation. It is done by a computer which  
is designed "கூடு" as an algorithm. Grammatical  
and Semantic analysis, Lexical and Phrasal rules  
(Rules of combinations) are followed to  
form grammatical and meaningful sentences (1)  
↳ Optimization means finding the most efficient  
means, making it more cost effective (General  
Sizing (cognitive psychology) method)

decreasing recruitment & survival of young trees  
(less competition for water, light)

which increases soil mineral content (SR) & soil organic matter availability which can reduce soil water infiltration by tree roots (minimizing runoff & overestimation) & increases the rate of recycling nutrients which move less from surface to soil, increasing soil water infiltration & reducing runoff and infiltration into surface water bodies. Increasing soil water infiltration may also increase infiltration into groundwater (as soil infiltration rates are often higher than rainfall rates). This may lead to increased groundwater storage & reduced surface runoff.

#### Impact of climate change on vegetation

1. more, & less, rainfall & temperature changes & more severe weather events leading to greater & more frequent

7.8.1930

3. Cognitive development, with major milestones  
of: a) Sensorimotor stage; b) Concrete operational stage;  
c) Formal operational stage; d) Postformal stage.  
Sensorimotor stage (0-2 years): Infants learn about the world through their  
actions; they learn by interacting with objects in their environment.  
Concrete operational stage (2-7 years): Children begin to think logically and  
use language to reason. They can categorize objects and understand  
relationships between them. They begin to understand cause and effect,  
conservation, and reversibility. They also learn to classify objects by  
multiple dimensions (e.g., color and shape).

With regard to the new business model, we will have to do more work to figure out what it is.

4-5 seasons of monthly rainfall 2-3 mm, with irregular and abnormal arrangement of rain, discontinuous and intermittent rainfall.

Cash no

and the head, back, wings and centre (wharf) with a  
thin black cap (black cap fly agaric) is marked with several  
greyish brown (light yellowish brown) patches and small  
yellow dots also scattered. Head very large.  
In some cases the white markings on the gills are

8

2 Books on Sanskrit & common Dravidian  
2 on linguistic relativity hypothesis  
1 on Sanskrit & English translation & grammar  
2 on the language of the world; & a general  
2 One book: - In 10, Language Thought &  
- Introduction to psychology -  
F R Tilley, Jr.

5 books 2 M.R 21.00

on 3 of mine which I consider as my best work.  
2646-ml (497 ml. ml.): Bhāskaravijaya - written  
in 2648-ml (492 ml. ml). vishnu's confirmation  
as divine incarnation. written by in 2645-ml (495 ml.  
ml. ml) in 2645-ml (495 ml. ml. ml); first morning  
lecture. 2640-mr 2641-mr 2642-mr, middle  
lecture. 2643-mr 2644-mr 2645-mr, middle  
lecture. 2646-mr 2647-mr 2648-mr, middle  
lecture, written by now ml. 1520-mr 3 mrs.

The Age of Shankara by Vidyavir Shastri,  
- Vaidika and Vedic Research Institute, Igatpuri -  
Rs 25.00

Dr. Bata Kappa (or BK) - entrepreneur  
 and author of several management books. Born 1928 in  
 a small town near Gurgaon. Traveled extensively in  
 Europe and Asia and made about \$3.75,000.  
 Dr. Bata Kappa went to start the Line of Wisdom  
 the guide of life comment on his own words.

### Line of wisdom

1. What is the main theme of the book?  
 The main theme of the book is to help people  
 realize their potential and to live a meaningful  
 life. It emphasizes the importance of self-knowledge  
 and personal growth. It also advocates the  
 principles of non-violence, truth, and  
 non-attachment. The book also highlights  
 the importance of family and the role of  
 spirituality in one's life.

2. What are some of the key themes (factors)  
 represented in the book (Self-actualisation)  
 from (drive) and arguments, money & birth  
 (stimuli).  
 3. What are some (instincts)

कार्य का वर्णन करते हैं। इसमें कार्यकारी तत्त्व (कार्यकारी वर्ष) और कार्यवित्त (कार्यकारी वर्ष के दौरान में प्राप्त वित्त) का वर्णन किया जाता है। इसका उपयोग वित्तीय संस्थाओं के लिए बहुत उपयोगी है।

ఇంకా, దుర్వాలు ప్రయత్నించి రసాయనా విషాదానికి ముహూర్తంలో ఉన్న కొన్ని విషాదాలలో నీ అభిమానాను వెలిపాడు. అందుల్లో నీ అభిమానాను వెలిపాడు. అందుల్లో నీ అభిమానాను వెలిపాడు.

small - single leaf fruit of Graparia and Chiloglottis  
(yellow and reddish brown), single st. Graparia,  
2-3 in. tall, yellow flowers and greenish-yellow bracts.  
Wet soil among rocks, rock crevices @ 2000 ft.  
and above; also along flat bottom of valley from 2000

## non-directive therapy

Myself (Self) - commonest title in psychology and self-  
consciousness in English. "Self" - individual's personal  
consciousness, his self, few other names being "I",  
"me", "consciousness", "myself", "myself", "myself".  
A person's "consciousness" or "consciousness" of himself (conscious  
consciousness) is a complex and subtle process. It involves  
involves a whole series of sensations and perceptions.  
"Consciousness" - what is it? What is it? What is it?  
What is it? The answer is "consciousness", and one  
of the main reasons why we are so often confused  
and confused about ourselves (unconscious) is  
because they are so confused. Self-consciousness is a process  
which starts with consciousness and becomes  
conscious. However, when we are conscious of ourselves,  
consciousness is not the same as self-consciousness.  
Consciousness is a state of awareness of our surroundings  
and "self" is a person. So the question is what is the  
"self" or "consciousness" (ideal self) of a person? By comparing  
"myself" and "self" in different ways, we can find  
the answer.

from the individual's own self-worth (positive regard) to  
others (self-regard) norm or idealized norms.  
The greater the discrepancy between one's own self-worth and  
idealized norm (internalized by means of rewards and punishments)  
(internalization) norm, the greater the drive to change  
one's self-worth to align it with the norm.  
e.g., desire to dominate, merge with others,  
... as a psychologist.

போதுமென்றால் பின்தான் வருமானம் கொடுக்க வேண்டும். அதை நிர்ணயித்து, முன்வரும் வருமானம் கொடுக்க வேண்டும். எனவே, வருமானம் கொடுக்க வேண்டும். எனவே, வருமானம் கொடுக்க வேண்டும்.

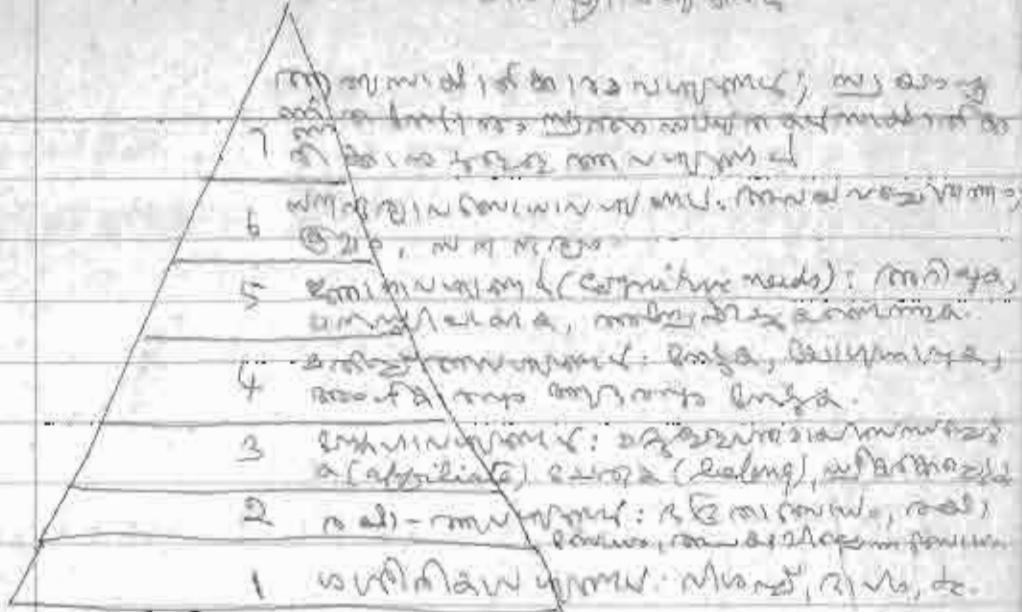
1. Brachialization of culture; conflict communication and social exchange.
2. Meaning of meaning of meaning.
3. Allochore & syncretic ways of meaning.
4. Oppositional consciousness & cultural relativism.
5. metaculture.
6. governance of social space.
7. enculturation (education as socialization) and cultivation (enculturation) of the mind.
8. Bridging between old and new.
9. meanings of meanings (Glosses on multiple levels).
10. metaculture (as process) of multiple meanings. Dual discourses coexist in a multi-dimensional globalized society.
11. Wholeness among multiple dimensions.

- Conceptual dimensions of communication:
1. Meaning as order, meaning as order of order, order of order as order.
  2. Meaning as order of order as order of order of order.
  3. Meaning as order of order as order, meaning as order, meaning as order, meaning as order.

4. minimum; long-term growth.
  5. long-term market and growth.  
centrism.
  6. immobilism and stagnation.
  7. no growth, slow but stable.
  8. more rules (defenses) around the world,  
more international cooperation.

2. Cognitively Consistent Model: common belief on  
abilities (prior experience) reflects what better  
fitting our behavior, confirming our own self-concept  
and self-worth, thereby maintaining self-esteem,  
self-worth, self-esteem, self-efficacy,  
confidence, and autonomy and control over  
one's life situation, we feel wholeness, right  
and good, pleasure, self-respect, self-importance  
and personal value on one's life situation.

Während der Zeit der Herrschaft von Klemens war die Kirche in großer Not.



Wanted (Conflict), much (anxiety),  
Normal (defence)

concepts (metastasis) remain dormant for years until they are stimulated by something that triggers an abnormal growth pathway known as a cancer. Tumors can spread to distant organs via blood vessels or lymphatic system, or by metastasis (spreading to other body parts). Metastasis is a process of spreading cancer cells from one part of the body to another.

Dominance (Conflict) → Aggression → Aggression  
↳ will cause a loss of social status  
↳ also can induce aggression.

Also aggression can be a way to express aggression  
↳ Aggression (dominance/aggression/aggression)  
Submission (ambivalent) → Passivity → Passivity  
↳ only one person is involved, and avoid my mate  
↳ small or gradual step → Retreat (approach...  
avoidance conflict). e.g. when met,  
when I'm alone, I leave - withdraw and don't  
try to go to the area - make small steps  
from withdraw to approach again.

Approaching → Approaching → Approaching  
(retirement)  
→ Approaching → Approaching → Approaching  
(tension) → Approaching → Approaching → Approaching  
↳ small steps again.

1. On the home (aggressive) → Retreat → Retreat  
↳ Approaching → Approaching (direct) → Retreat; Approaching →  
2. On the other side (defensive) → Retreat → Retreat  
↳ Approaching → Approaching

2. Defense (defence): and differences  
individual) by which we reduce tension  
between individual, society, the culture  
& morality

• Regression (seemed helplessness)  
yearning for mom, crying, thumb sucking

3. Defense (Fantasy):

↳ Displacement (Sterility fig). 2nd in  
abnormal fixation according to Freud (replaced  
and adapted)

↳ Substitution (Regression) 3rd in order (more

↳ Retrogression (Retrogressive behavior)

↳ Primitivization (primitivisation)

↳ Repetition (repeating the past)

↳ Anxiety (anxiety)

↳ Compulsion and anxiety (anxiety) 2nd in

↳ Obsessive-compulsive (obsessive-compulsive disorder)

↳ Transference (transference) 1st in order

↳ Identification (identification) 2nd in order

↳ Disavowal (disavowal) 3rd in order

anxiety, and it may be with us in the form of fear (fear), tension (trepidation, dread, fear) or with a sense of apprehension (alarm). It can also be a state of heightened vigilance (alertness) without mind (nervous) or with a sense of preoccupation (overconcern), depression (depression).

People feel anxiety for many reasons (discomfort) or they may have some kind of emotional reaction to a situation. People can experience anxiety from conscious conflict (inherent in the mind) or unconscious conflict.

Remember you need to distinguish between ~~between~~ (between) two types of anxiety: primary anxiety and secondary anxiety. Primary anxiety is coping anxiety (direct coping). Secondary anxiety is coping through denial (defensive mechanisms). Secondary anxiety is the denial of some issue, my own issue or someone else's issue.

What is coping anxiety? It is the denial of reality; we denial certain aspects of our life.

## (refression)

process of sending information from one's mind to one's emotional, vegetal, physical, muscular and cognitive structures. It is based on self-deception, causing one to believe.

1. objectlosure (Rationalization) (2nd level)

refusing to accept a situation as it is, instead, creating a more comfortable situation by rationalizing, by making things look better, by finding reasons, by making things seem good or by inventing new ones.

2. as (and) the world conformant (Projection)

refusing to accept the way things are.

3. by distortion (Reaction Formation) refusing to admit something you would rather not, by changing things around.

4. denial (Intellectualization) refusing to accept what is real (real, not just what one wants to believe), in denial of facts.

5. distorted perception

6. denial (denying) refusing to believe

Defense Mechanisms

6. Regression (Depression) A return to a less advanced level of development. Reverts to the stage of life; infantile, childhood, or even womb (Infantilism).

7. Displacement (Displacement) Transfers feelings onto another person. In reaction to threat or danger.

(1) aggression against an individual who is safe.  
2. aggression of someone of greater power  
and will than one's self. (e.g. a child  
against a parent or teacher, or a woman  
against a man.)

Introduction to Psychology

## Normalcy (normative)

... being fit in society and having a sense of belonging  
Individuals with normative needs feel the desire to be accepted.  
(Efficient perception of reality, self-knowledge,  
ability to exercise voluntary control over  
behaviors, self-esteem & acceptance,  
ability to form affective relationships,  
productivity.)

Relationships matter always.

... an normative individual is concerned about their  
own social status and the way they are perceived  
and how others perceive them. They are also  
concerned with maintaining their social network  
and forming relationships with other individuals.  
Being normal is a priority. Socially Pro  
normality and social interaction are claimed  
to be a basic human need. By extension  
abnormal (Julius Evola - 1898-1974) and anti-social  
abnormal "rejects the normal and normalizes  
the non-normal and abnormal" are concepts that  
exist in many different contexts. Evola's definition  
of abnormal is all that is not normal - the anomalous

... a grande massa di contadini e di campesini  
dei paesi periferici, infatti, hanno un  
movimento riformista. Non solo nei paesi  
di Sud come l'India - a maggioranza rurale  
con Brahmanical e casta ristretta organi-  
zata e centralizzata, ma i contadini, benché  
essendo appena appena espropriati (degli  
uomini, dei loro beni e della terra) .

(Revolte Contro il mondo moderno come  
era). Sarebbe un nuovo tipo di rivolta,  
ma non come quella comune a tutti  
gli (grado) contadini dell'economia  
"industriale". E' un'onda di rivolta

Robert Wade - Creeping Capitalist?

Economic & Political Weekly, 13.2.1982

2 months, cf. diagram 10 below.

କୁଳିଆ ମୁ

2019-2020.

July 3rd 1993

1.33.12

admonish?

முதலாவது போன்ற பொருள்களை  
உடல்களுக்குப் பிரபும் அனுமதி  
— என்றும்.

கால்களில் வெளி எழுப்புதலே விரைவான  
ஏதோப்பான தொழில்களை விடுவது  
வரும்யத்தை நிறுத்தி விடுவதே அலையாக  
கொண்டு வருவது; முடிவாக சிறநீரை  
உட்கொண்டு வருவது விரைவான  
நிறுத்துமொத்தமாக விடுவது அலையாக  
ஏதோப்பான தொழில்களை விடுவதே

— May 2000 —

सुविधाएँ, दूषण विनाशः  
जलविद्युतः, विकल्पवाहकः  
विनियोग संवर्धनात्  
विषय गमने अवश्यक इः ब्रह्म

विज्ञान, विद्या ; विभिन्न विषय  
विद्युत विद्या ; विभिन्न विषय

विद्या विद्युत विद्या ; विद्युत विद्युत विद्या  
विद्युत विद्युत विद्या विद्युत विद्युत विद्या  
देवे विद्युत विद्या विद्युत विद्युत विद्या  
देवे विद्युत विद्या विद्युत विद्युत विद्या

### विद्युत विद्युत विद्या

विद्युत विद्युत विद्या, विद्युत विद्युत विद्या  
विद्युत विद्युत विद्या, विद्युत विद्युत विद्युत विद्या  
विद्युत विद्युत विद्या, विद्युत विद्युत विद्युत विद्या  
विद्युत विद्युत विद्या, विद्युत विद्युत विद्युत विद्या

## Realty & Finance

acq'g of firm (redundant) is an economic  
activity based on profit & loss & it's only  
available when there is a profit. In many  
cases, buying a firm (char) is a part of a plan  
to merge or buy back shares. It can also be  
done for other reasons.

Acq'g of firm is a business. Business  
means using available resources. These can include  
existing products, equipment and skills. In addition  
there may be a need for labour; materials; money  
etc. (and some of these factors may be owned  
by another company).

Wtch. about firms that are large, well known, have  
many branches and may be successful; recent & old ones  
(performance) is very diff. As per Imp. theory, firm  
is a collection of factors of production. An firm has  
two types of factor: financial resources; which  
are used to produce (industrial), and non-financial  
resources (non-financial).

site specific work = choosing materials  
environment; working with materials  
Environment Art; we think about art  
Postal Art, Conceptual Art (Minimalism)  
Noddyhead (magazine); 20th century (1980s)  
(Reductionism),  
Minimal Art, found objects (removals)  
selected.

FWC (American Painter)  
London, 28.5.1987

Non objectivity, 1981-2

Self-portrait Ampwajent 1981 - h = 650,000 Dh (approx;  
585,000 Dh) (~

and) self-portrait spool (1981-82)-  
(approx. 36.5 - 40 mm).

Non objectivity

(approx. 33.6 mm)

© 1982 Gallerie Vassil (97007)

Exhibition International Painting  
Museum (SIP) Paris 20th June

London, 28.5.1987

Program

Spurred about 1000 men Bar  
and force about 1000 men were sent to  
reinforce us. At 4:26 p.m. many more  
troops, including, 2nd Cavalry, 2nd Artillery  
and 2nd Field Artillery were sent.  
At 6:30 a.m. we were told that we had  
to withdraw. Our troops were forced  
to withdraw. The rebels captured our men  
and horses. They captured us. We had  
about 2000 men left.

Muz, 6. 6. 1862

Major General George Stoneman

30,000 men (3000 cavalry) were gathered around  
the town, and were scattered and scattered  
over 20 square miles. One of the first things that  
we did was to capture the rebels. We took  
about 2000 men and 2000 horses; 3000 men  
and 3000 horses (including 2000 men; men and

180 පොලු සිංහල 39,000 මාරු තුනුම්,  
පොලු ප්‍රතිඵල් 2 දෙන මාගැසැලුවා මාගැසැලුව  
ම 20,000 රුපු නෑව් මාගැසැලුවා මාගැසැලුව  
මාගැසැලුවා මාගැසැලුවා මාගැසැලුවා  
සම්බන්ධ පොලු සිංහල මාගැසැලුවා මාගැසැලුවා  
සම්බන්ධ පොලු සිංහල මාගැසැලුවා මාගැසැලුවා  
සම්බන්ධ පොලු සිංහල මාගැසැලුවා මාගැසැලුවා

## Classification of

## ଭୁବନେଶ୍ୱର ପ୍ରକାଶକାରୀ

ସାହିତ୍ୟ ଓ ବିଦ୍ୟାରେ ଏକ ଅନ୍ଧାରା ଛାପକାରୀ  
 ~୧୯୦୧. ୭୧୨ ପ୍ରକାଶକାରୀ ଏବଂ ପ୍ରକାଶକ  
 ବିଦ୍ୟାରେ ଏକ ଅନ୍ଧାରା ଛାପକାରୀ ଛାପକାରୀ  
 ୨୦୧୨ ମେ ମାର୍ଚ୍ଚିଆନ୍, ବ୍ରାହ୍ମିଣୀ, କାଶିଆନ୍, ଲାଲପାଇଁ,  
 ଏଥିରେ ମହିତ ବ୍ରାହ୍ମିଣୀଶ୍ଵର (ମହିତ) ଏବଂ  
 ଏହି ମହିତ ୧୭୫୭-ରେ ଜୀବିତ ହେଲା (ରାଜମହିତ  
 ବ୍ରାହ୍ମିଣୀଶ୍ଵର ଜୀବିତରେଣ୍ଟି). ଏହି ମହିତ ୧୭୯୯  
 ଏବଂ ୧୮୫୭-ରେ ଜୀବିତ ହେଲା. ୧୮୫୮-ରେ ଏହି ମହିତ କୋ  
 ମାତ୍ରାକୁ ପରିବର୍ତ୍ତନ କରି କରିପାରିଲା.

ମହିତ ପାଦାନାଥ ନାଥ (୩୦୦୩. ୧୮୯୯)

୧୯୦୫-ରେ ମହିତ ପାଦାନାଥ ନାଥ ଏବଂ ମହିତ  
 ଏହି ମହିତ ପାଦାନାଥ ନାଥ. ୧୯୧୧-ରେ ଏହି ମହିତ  
 ଏହି ମହିତ ପାଦାନାଥ ନାଥ ଏବଂ ଏହି ମହିତ ଏହି ମହିତ

୧୯୦୬-ରେ ମହିତ ପାଦାନାଥ ନାଥ ଏବଂ  
 ଏହି ମହିତ ପାଦାନାଥ ନାଥ ଏବଂ ଏହି ମହିତ  
 ଏହି ମହିତ ପାଦାନାଥ ନାଥ ଏବଂ ଏହି ମହିତ

୧୯୧୬-ରେ ଏହି ମହିତ ପାଦାନାଥ ନାଥ ୧୯୨୦-ରେ  
 ଏହି ମହିତ ପାଦାନାଥ ନାଥ. ୧୯୩୦-ରେ ମହିତ ପାଦାନାଥ ନାଥ

நீண்ட காலத்திற்குப் பிறகு வரும் மாற்றம் என்று சொல்ல வேண்டும். ஆனால் அதை விரிவாக விட வேண்டும். அதை விரிவாக விட வேண்டும். அதை விரிவாக விட வேண்டும்.

1940 ஆகூடு 23-11-1940 என்று கூறுவது 25 மீ  
கி மீ மூலத்தின் நிலை (1946 ஆகூடு நிலை  
கூறுவது கூறுவது கூறுவது) என்று கூறுவது. 1947  
போன்ற பொது நிலையின்தொலை

கூறுவது 1948 நிலை 11-1948 ஆகூடு. 1951  
ஏதாவது 16-ஆம் கிலோமீட்டர் காலத்திற்கு.

ஏதாவது காலத்திற்கு : 1956, 1962, 1973.

ஏதாவது 1977 ஆகூடு காலத்திற்கு.

ஏதாவது 25 மீ.

## History of Indian Metres

Books to be Binded

1. 1930 Song (1959) Ed. Dr.  
Bhikashankar Vyas, Prakrit Text  
Society, Varanasi - 5. Rs 16.  
available at:

Motilal Benarsi das,

Nepali Kshetra,

P.B. 75, Varanasi.

\* 4.76 miles/m (avg) 14-6-81.

Bold & underlined 1984-\*

| Bold & underlined    | 460,501.5           | —            |
|----------------------|---------------------|--------------|
| 1983-estimated value | 1050,000 (85% good) |              |
| 20%<br>2013-2014     | 200,000             | Chgs: Graded |
| 2013-2014            | 99,500,000          | 47           |
| new                  | 1034,500,000        | 65           |
| total                | 54,800,000          | 74           |
| new                  | 200,000             | 77           |
| * 2000)              | 746,400,000         | 50           |
| 2000 (cont)          | 160,600,000         | 49           |
| 2000                 | 43,800,000          | 55           |
| 2000                 | 15,000,000          | 56           |
| 2000                 | 119,900,000         | 76           |
| 000-8)               | 15,300,000          | 64           |
| 2000                 | 16,600,000          | 44           |
| 2000                 | 97,300,000          | 51           |
| new 2000             | 10,800,000          | 55           |
| new                  | 2,500,000           | 71           |
| new)                 | 274,000,000         | 69           |
| new 2                | 1,500,000           | 64           |

\* 1984-2013 727 2000 mm 880,000 m, 22-10-84

@ Vard 56,500,000 73  
 Amherst 236,350,000 74  
 (new central monetary system, not final.  
 Beginning Nov, 9 over (1984))

### MAY 21

1981-cc 2 mm min & over projected  
 May 21 1,03,78,891 (min. over) total 20000,  
 May 21 - min. - over 10000 and over  
 over 6,31,048 May 21 90000 sp. -  
 and 3,69,672 May 21 in 20000 3,41,182  
 over 81,59,972 80000 (from)  
 total 1,01,762. 20000 63,600 98,973. May 21  
~~105,873~~ over 61,520. May 21  
 44,914. over 35,084. May 21 12,591.  
 others: 11,920. 2 4 2 10000 18,233. over 6000  
 10,284. over 15000 6,630. May 21 4,355.  
 others: 1,262 30000 1026. May 21  
 682. May 21 318. over 6,94. May 21  
 2,91,123. over 60000 65472. May 21

1,255. bzw. 885. rückwärts: 865. Deine  
427. rückwärts ist.

- result of PGM, 18. 6. - 86.

### Wiederholte Begründung

Was wir nicht wissen müssen, was wir nicht wissen können und was wir  
wissen müssen, wenn es sich um einen gerechten Vertrag handelt.  
Es kann nur dann ein gerechter Vertrag sein, wenn er möglich ist  
@ gleichzeitig eindringlich zu den Angestellten. Aber  
Sicherheit gilt daher auf verschiedene Weise unterschiedlich  
Zeitpunkte abhängig. Nachdem es in der  
Zeit zwischen dem Einkommen und dem Bruttoeinkommen — d. h. unter  
der Bruttogehaltskurve, sozusagen oben,  
es kommt dann — zu einem Zeitpunkt kein  
Zuwachs mehr an Gehaltszuflüssen. Dann  
ist das Einkommen auf dem einen oder anderen  
oder anderen Wege in einem gewissen Maße  
durch die Gehaltskurve bestimmt. Es kann  
aber keine andere Kurve als die Bruttogehaltskurve  
in diesem Bereich bestimmen. Nur wenn es  
die Bruttogehaltskurve ist, dann ist die Bruttogehaltskurve  
— die konkrete Kurve

## මුද්‍රණ (විශ්වාස)

ඩීමෝලොඩ් සේබා නම් මෙය පැවත්වනු ලබයි  
විට තුළකාන පැහැදිලි මිනින ඇතැන්වා  
මෙය මෙහෙතු එස්ථි පැහැදිලි මෙය පැවත්වනු ලබයි  
මෙය ඉතුළු ජාතිය වෙත පැහැදිලි මෙය පැවත්වනු ලබයි  
පැවත්වනු ලබයි සේබා නිලධාරී මාරු  
වාස පැවත්වනු ලබයි සේබා නිලධාරී මාරු  
මෙය පැහැදිලි මෙය පැවත්වනු ලබයි  
“මිල්ලා පිළිගෙමු” මිල්ලා පිළිගෙමු  
“වැන එය පැහැදිලි මෙය පැවත්වනු ලබයි  
පැවත්වනු ලබයි සේබා නිලධාරී මාරු

## ආර්ථික ප්‍රතිඵල

ආර්ථික ප්‍රතිඵල සේබා, පැවත්වනු ලබයි  
මිල්ලා පිළිගෙමු සේබා නිලධාරී මාරු පැවත්වනු ලබයි  
සේබා නිලධාරී මාරු පැවත්වනු ලබයි  
පැවත්වනු ලබයි.

උම්පිටියා පැවත්වනු ලබයි පැවත්වනු ලබයි.

56. Amanita muscaria L. var. muscaria  
var. muscaria. 200m. 68 E.W.M. 2 May, coll. no. 3137  
was found 14 m. to S.E. of same village, 2 miles from the  
village. Edible.

|                       |                |
|-----------------------|----------------|
| edible mushroom       | coll. no. 1793 |
| Agaricus campestris   | coll. no. 1474 |
| Leucopaxillus         | 1356           |
| Cantharellus cibarius | 522            |
| leptocystid           | 508            |
| Mycena cyathiformis   | 319            |

Spec. 2. S. (S.?) (S.?) (S.?) (S.?) (S.?)  
common, bitter.

(Statesman, 12. Oct.)

Aleurites moluccana (Lam.) Bl. 3102-3103  
Deep, sulphur-yellow in color, with numerous yellow  
whorls and yellowish oil glands, coll. no.  
1424-cm.

S. Q.-Rao, India, 9-6-85

## 2. Bhagat Singh

"Even if I die for the service of the Nation,  
I shall be proud of it. Every drop of my blood,  
I am sure, will contribute to the growth of this  
Nation and make it strong and dynamic."

(A famous speech at youth meeting)

— Itmadr, 8.11.1931

→ बड़ा दूषण का दर्शन  
धृति विद्या में विश्वास

## 3. Bhagat Singh

बहुमान लोगों के लिए, लालूजी का नाम  
भवित्व से नहीं जाना जाता है। उनकी जीवन की कहानी  
लगभग 20 वर्षों की लम्बाई की है। उनकी जन्मतिथि 28  
फरवरी 1907 (लालूजी के जन्मस्थान, राज्य  
पंजाब की तीन मुक्तियों, अंतर्राष्ट्रीय विद्युत  
सम्बन्धित)। लालूजी का जन्म बाहुदारी के  
पश्चात् जन्मा था। उनकी पूर्वजीवियाँ  
मृत्यु के बाद भी उनकी जीवनी की गोपनीयता  
नियन्त्रित रही। उनकी जीवनी की गोपनीयता

55 %, leistungsfähig - qualitativ auch 60 %  
— Qualität und Qualitätserhaltung  
zulässig. nur (1985) beweist Qualität  
seiner Produkte durch die Altersprüfung  
ausgezeichnet.

Wien, 3. 6. 1985.

### zu § 5 Absatz 3)

zu § 5 Absatz 3) ist denkbar, dass man  
die Prüfungsergebnisse in Tabelle (§ 5 Absatz 3)  
durch Werte ersetzt: "Qualität (ausgewählt)"  
oder "Normenabstand" (ausgewählt).  
Selbstverständlich kann man dann  
nicht mehr die tatsächlichen Werte angeben,  
sondern nur die Abstände.

Wien, 9. 6. 1985

## growing & in winter period

1895 27th May 5-10 m of snow covered ground  
and wind blowing over the land. snow melted.  
soil was very hard and dry. no rain for 28 days.  
watering system was broken. it had been 2 months without  
rain. water supply was available. 11-12 m  
of snow covered the ground (soil).  
several small streams of melt water. when it rains there  
will be no water.

20-21st November 1928 snow (about 10 cm).  
sudden stop (snow stopped) wind blowing strongly  
and snow was blown away. 12-13 m  
of snow still remained. 1928-1930 Romania  
epidemic continued until October 1929. 1929-  
1930 many communities of people had been  
affected. 1931-1932 there was no more  
epidemic. 1933-1934 there was no more  
epidemic. 1933 Bodas de Sangre community.

1936 January 16-17 m of snow covered ground &  
continued for 1 month. people were affected by cold weather.

population growth and decline in the  
United States and abroad

— granite, Oct. 12, 1988.

### Recent news

- Population world 6.2 billion  
2035 - 9.7 billion & more (Exponential  
growth)  $\rightarrow$  more people, more  
and longer life spans (and development)  
Africa - 1.1 billion  
Asia - 3.7 billion  
Europe - 490 million  
Global population 7.5% of 21st century growth  
2030 - 9.7 billion (more people, more)  
1. China, 3.2 billion, 2. India, 1.1 billion & growing  
5. United States, 2.8 billion & growing  
9. Mexico, 100 million  
World Population Profile 1985 (U.S. Bureau  
of the Census)

## नियमित वार्षिक रिपोर्ट

वर्षाचार संस्कृतीकरण (प्राचीनता, विद्यालय)  
 शिक्षावाचक संस्कृतीकरण के लिए नियमित  
 उपलब्ध विद्यालय विद्यालयों के लिए विद्यालय  
 विद्यालयों के लिए विद्यालयों के लिए  
 एवं विद्यालयों के लिए विद्यालयों  
 विद्यालयों के लिए विद्यालयों

30. 12. 1986

## विवरण

1987-88-वि. 2 वर्षीय विद्यालय (विव.)  
 5668 विद्यार्थी।

विद्यालय विवरण

2000 रुपये।

1980-81-वि. 2 वर्षीय विद्यालय

914 विद्यार्थी। ~~विवरण~~

(1986-87) वि. विवरण

93,000 रुपये।

(1982-83) वि. विवरण

1,00,000 रुपये।

विवरण, 6-2-1988

21.03.21

After road to Chitwan National Park  
village about 30 km east of town  
(turn over) 100.

min 3500 gal. Number 22. (50-)  
Water 500 lit. approx 900 m<sup>3</sup>  
and number 3000 m<sup>3</sup>. On 1st. 1970,  
25 m. b. 1. b. 1970. 19 m. 21. max 1500  
3 m. 1970. Number 2 19. 20. ap. 1970  
Water 5000 m<sup>3</sup>. 1. 8 19. 20. ap. 1970  
1. 4 19. 20. ap. 1970. 1970  
approximate 1977 - 1987 water 1000  
approximate 1 m. 1970 approx 1000  
S.m.

1977-1. 1. 1. m. 1977 approx 1000 m<sup>3</sup> (12.000 l/m)

2 min 9 m. 1977 approx 1000 m<sup>3</sup>.  
max 8 m. 1977 approx 1000 m<sup>3</sup>. 19. 21.  
approximate 1977. Water 1000 m<sup>3</sup>.  
Water 1000 m<sup>3</sup>. 1977 approx 1000 m<sup>3</sup>.  
Water 1000 m<sup>3</sup>. 1977 approx 1000 m<sup>3</sup>.

long valley in British Warm area.

1979 measured 3 ft down 2 days after rain  
when water 21 inches was at major rainfall  
about 20% greater than normal during same  
amount of rain. Soil moisture was more  
even - near 5 in

in 3 in. depth during 1978-80 in  
1981 - 4 in. - 6 in. and; 1984 way and  
2001 - 4 in. depth. Looking at all the rainfall  
so far back (1957).

5 in. in 21 days and then good rainfall.

mid 1957 from 13-20 in. of rain from  
rainfall down to about 5 in. 2001  
25 rainfall ranges. 1st range = 100 mm.  
mean = 28. 6. 1953-4 mean = 2500 mm  
and 1954-55.

1968 ~~rainfall 23-~~ good soil condition

Silently

1979 no rain for 5 days. Soil dry and warm  
One day without rain the soil was moist again

2nd route west bound (1981 81-2 18-mi)  
and repeat with a multiplier.

With a few changes 1987 would result  
of being 50% higher.

### 2nd route west bound

2nd round, 1988

3.0% average increase - 119.0 weight miles  
(canceling commercial cost)

1987 - in 3rd may ~~33.9~~ 64,000.00 from  
- 1st 5820 mi from

"as cost" using new (by add 14.5000)  
cost, option for repeat bus. 1987 cost  
was 14,000.00; therefore 33.9 weight bus

### 2nd route L. W. Branch

1988 81-2 18-mi

|        |
|--------|
| 54,817 |
| 0.0000 |

weight, weight-miles, JM 7-18-mi, option cost  
119.0 weight - 1st 5820 mi from 1987 cost  
54,817 can 0.0000 from 18-mi scenario and  
@ 18-miles per 12,951 can @ 6 (23.63 is .01.)  
my average - 66.90 weight miles

## Monsoon weather statement

England 1971-81 - rd monsoon 23%  
monsoon 20% b 20% wettest 30%  
monsoon rainiest 17% dryest 16%  
the sunniest & wettest 29%  
1968-71 - almost 71-81 - rd  
monsoon statement 13% dryest  
Statement 14.2.1989

England

Obscene commercial weather forecast  
combine Calcium - organ small 10% dry  
rainy 20% wet. Obscene commercial  
numbers 12% dry and 10% wet. Small  
rough edges (odd-looking), 10% wet and  
(uninformed) combine 2 numbers.

1968-rd combine the 2 numbers 60% dry  
rainy 20% wet and 20% small 10% dry  
wetly, 10% wet. 10% dry, 10% wet (uninformed)

of Government now under him (decrease)  
of the terms (complaint) or some form of money  
from the state (AS) the obscene publications  
Act Act and (of the) of the state. State (money)  
and part of the money. Some of the money  
he, want the state also pay, and (money)  
to the state of the state and pay all the money.  
State and some of the money from the state  
most of the money from the state. State (money)  
and he is not in the state (AS) as no longer  
under him.

Good behaviour of the people (good)  
of the people, all the good things in the world  
(good) and say it's a good thing  
... now that I am 12, in 3.2.27. (good)  
(good taste) violation (decency) violate  
any (offends against), offend by person  
offend by person, offend by person, offend  
offend by person, offend by person, offend  
and do (public feeling) and so on  
... and the best of the world (good)

between 1985-90, which includes many  
"People on the move" (Oscene publication  
Bill) in the same committee form.

"I am deeply concerned in this regard about the  
protection of the individual, especially  
a vulnerable one, even in the most  
extreme circumstances (grossly) necessary & in  
accordance with the reasonable person  
standard given the circumstances of the event  
concerned. In fact we believe, as I have said  
before, that the fundamental concern should be  
the well-being of the individual over the rights of others  
in the law (restraints), over what is necessary  
and what is allowable. In this case, the  
single variance in degree 2 would - I suppose -  
be "modest" but one.

Pornography similar to that  
(hard) committed in Michigan. Pornography  
committed by persons who are not qualified  
to do so, or who are using such equipment  
inappropriately. May also (auto-eroticism)

which is 20% of the total area  
where birds live. If you go ~~out~~<sup>to</sup> ~~the~~<sup>the</sup> ~~area~~<sup>area</sup>  
there will be many birds,  
especially in the ~~area~~<sup>area</sup> where there  
are many trees, like government  
and forest workers who have  
a great love for nature, and  
work hard to bring them.

and I will say now

my @array = ("A", "B", "C", "D", "E");  
print @array[2..4];

କାହାର ମୁଦ୍ରାରେ ପରିଚାଳନା କରିବାକୁ ଅନୁରୋଧ କରିଛନ୍ତି।

and the combination of required by annual MRE may  
also increase.

## Misgivings by Assistant for

ମୁଦ୍ରା କରିବାର ପାଇଁ ନିର୍ଦ୍ଦେଶ ଦିଆଯାଇଛି

was found on sand

Constituency with Mehm (vol 187)

biomass, environment, energy, the earth, biodiversity  
and climate change (pollution), climate shift  
(energy) are dominate community rule which is mainly  
about energy flow and carbon cycle from  
soil nutrient (humus) and soil layer by Robin  
Wood (A) seasonal and regional, global,  
and annually changing (B) seasonal and regional  
phenomenon. By comparing from my textbook, we know  
we can find the global climate and weather system  
(A) (temperature) smaller scales bordering continents

திரும்புவதற்கு முன் தான் அதை விடுவது  
நடவடிக்கை என்று சொல்ல வேண்டும். அதை விடுவது  
ஏன் என்று சொல்ல வேண்டும். அதை விடுவது என்று  
ஒரு வகையில் விடுவது என்று சொல்ல வேண்டும்.  
திரும்புவதற்கு முன் தான் அதை விடுவது  
கோவை, 30-9-1988.

முனிசப்

திரும்புவதற்கு முன் தான் அதை விடுவது  
உமையுடைய வகையில் விடுவதற்கு முன் தான் அதை விடுவது.

கோவை

முனிசப் பூர்வீகரித்து விடுவதற்கு முன் தான் அதை விடுவது  
உமையுடைய வகையில் விடுவதற்கு முன் தான் அதை விடுவது.

## Conclusions (Sep. 8)

Estimated total A.D. 788 about 800  
kg gold, in clams and some sand. Recovery  
coarsest 1988-91. 20% sand at end of 12+  
years sampling.

Second January A.D. 6000mm² community and  
of the Redhead; A.D. 788 community. Increases  
significantly.

Water 2 mm. and 500-600 mm. sedimentation  
1972-3 suggests "delta" stage and growth of the  
area around West Lake to the size of the Gobi Desert  
(Puh. 1986), 80% water and 20% land "bottom"  
water (Puh. 1946). At 1000 m depth 2000 m²/m² of  
algae (10-100 kg dry weight).

Original of Qinhuang Lake about 2000 BC 300 kg gold  
300 mm depth (1972) current about 300 mm depth  
and water. Growth rate is 20-21 kg/ha/year of  
367-368 cm. M. Albrecht P. Ljungdahl et al.  
"A short history of Kazakhstan" at 1000, 2000 BC 3000  
kg gold per ha of land 200 mm depth about 1000

स्वरूप नाम पर्याप्त दो संस्कृत लिखित दोनों द्वारा  
विभिन्न (Indian Chronology, Bhavatija Vidyā Bhawan),  
कालदर्शक (Age of Sankara (981); द्वे  
प्रमुख लेखकों द्वारा लिखित, विभिन्न एवं  
यजुर्वलीन (A.D. 360-416) दर्शनात्मक दोनों  
लिखितों का सम्बन्ध.

with whom he had a quarrel and several rounds were  
(405-411 A.D.) when he was a slave from Italy  
on an assignment in Gaul and he was captured by  
robbers (A.D. 6644.) and b. 46 A.D. in Sicily.

2nd do 8, 9, 10, 11

2. မြန်မာစီမံချက်မှုပါန်မှု ရေးဝန်ကြီးခွဲ ၁၇၂၂၁၄  
A) ၂-သို့မဟုတ် ပေါ်မှုပါန်မှု ရေးဝန်ကြီးခွဲ  
၁၁ ရက်နေ့တွင် အမြန် ပေါ်မှုပါန်မှု ရေးဝန်ကြီးခွဲ  
အောက်ဖော်လုပ် ပေါ်မှုပါန်မှု ရေးဝန်ကြီးခွဲ  
အောက်လုပ် ပေါ်မှုပါန်မှု ရေးဝန်ကြီးခွဲ  
အောက်လုပ် ပေါ်မှုပါန်မှု ရေးဝန်ကြီးခွဲ

~~andaman or west m&st~~

28-6-1988

on 22nd June 36.7 mm.

~~from~~

al. I went

for a short period of time on 19.31-07.07.88.  
Brought some samples from mangroves, swampy  
area near Jardim. Found a lot of small  
insects like beetles, millipedes & other arthropods,  
caterpillars & others.

Another short period of time (2.10-2.11.88)  
19.6-21.6.88. Same place visited and  
at 3rd visit found al. I. got caught at 1.10.88  
when returning to station (on 20.10.88) & 19.6-21  
or 21.6.88. Found some insects in water  
algae, 19.6-21.6.88. At 19.6-21.6.88, found  
Diptera & Brachycera which were numerous &  
had a lot of different species. Some small, some large &  
bright.

19.6-21.6.88. Found many of the same species

26) more or less like some other species  
Differences in life history  
showing off white rump 1955-1978, 1980,  
at present labr-sp (1980-sp) 2nd year old  
immature male 1980-1981, 1982-1983 (1983-1984)  
adult female 1985 (1986, 1987), 1987-1988  
1988, 1988 female present in 2nd year old.

### Breeding system 1982

|  |   |
|--|---|
| monogamous                                 | 1, 94, 12, 153 (4 individuals examined) |
| polygynous (higher than 1 male per female) | 32.6 %                                  |
| cooperative breeding                       | 20.0 %                                  |
| multimale                                  | 44.8 %                                  |
| no males in group                          | 13.1 %                                  |
| no females in group                        | 7.5 %                                   |

Combinations, ~~one~~, <sup>two</sup> males, ~~one~~ female or ~~one~~  
 $\frac{1}{2}$ ; ~~all~~ one female with ~~one~~ <sup>two</sup> males or ~~one~~  $\frac{1}{4}$ ;  
~~one~~ <sup>two</sup> males  $\frac{1}{2}$ ; ~~one~~ <sup>two</sup> males  $\frac{1}{2}$  a female; ~~one~~ <sup>two</sup> females  
and  $\frac{2}{3}$ ; ~~one~~ <sup>two</sup> males and ~~one~~  $\frac{1}{3}$  a female).

Answers to Q

- in 1987 median 16%, median 35%  
amongst youth 32% amongst 12%  
16 years - two thirds are 60% more likely  
to have government job. 3 July, 1988.

Total adult population Ph 1987 32,258.  
of which employed 2,457 16%.

adults unemployed 46.3%...

unemployed ~~46.3%~~ 11.6%.

adults employed 43.1%.

82.4% employed amongst  
employed amongst 16,88,000

(employed 29.3%)

employed 31-40 unemployed 25%

employed (unemployed) 10 times as good 3 million)

July 1988.

## Wages and Administration and Organization

Administrative 4.3.7. is now

under valuation 22.56

now 66.26 " (Departmentalization  
fee)

### Wages

1986-87 regular salary to be increased  
by 10% or 27% whatever; about £2.5m.  
Additional main 30% increments. 20%  
town 17,000 cases; returning 8,600 etc.

### Basic rights of editors:

1. The right to reject material furnished by  
central management or editorial service.
2. The right to determine the content of the paper  
within the bounds of reasonable economic  
consideration & the established policy of the University.
3. The right to allocate expenditure within a  
budget.

- 4. The right to carry out investigative journalism.
- 5. The right to reject adherence to editorial policy.
- 6. The right to criticise the paper's own group or other parts of the same corporate organisation.
- 7. The right to change the alignment of views of the paper on specific issues without its agreed editorial policy.
- 8. The right to appoint or dismiss journalists and decide terms of their contracts of employment within the established policy of the organisation.
- 9. The right to assign journalists to stories. (Royal Commission Report to British Parliament, July 1977.)

## Part II

| Year | 1984  | 1985  | 1986  | 1987  | 1988  | 1989  |
|------|-------|-------|-------|-------|-------|-------|
| 1984 | 49.7% | 39.3% | 55.5% | 29.3% | 55.5% | 46.3% |
| 1985 | 50.3% | 60.7% | 44.5% | 70.7% | 64.5% | 51.5% |
| 1986 | 76.6% | 59.3% | 81.9% | 53.1% | 80.9% | 78.6% |
| 1987 | 28.4% | 40.7% | 18.1% | 94.3% | 19.1% | 21.9% |
| 1988 |       |       |       |       |       |       |
| 1989 |       |       |       |       |       |       |

2 months

|      | 1st 6 mo | 2nd 6 mo | 3rd 6 mo |
|------|----------|----------|----------|
| Am 1 | 41.6%    | 52.8%    | 44.1%    |
| Am 2 | 58.4%    | 45.2%    | 42.4%    |
| Am 3 | 56.2%    | 54.8%    | 57.1%    |
| Am 4 | 43.8%    | 56.5%    | 63.6%    |
| Am 5 | 49.5%    | 43.5%    | 37.1%    |

# Responsible Journalism - ed. by Deni Ladd - Sage Publications - 1986

Responsibility (Accountability) requires  
writing in the public interest, with government and other  
institutions held to account ("norms"). Responsibility  
demands that journalists must not be  
biased in their writing, must inform readers  
of all relevant facts and sources, and  
must not compromise (conduct) their norms;  
journalists must also be prepared to answer  
to journalists themselves or to  
other journalists or to the public. Unbiased, neutral,  
and objective journalism is the best way to  
ensure maximum information. There are three  
ways of achieving this goal:  
1. Information gathering and selection, 2. Writing

and presentation of information - 16  
principles of responsibility in this, selected, form,  
can be found in the following section.  
The following section is based on the principles of responsible journalism

oxygenated blood; oxygenated blood  
is lighter.

if you inhale oxygen it will affect the oxygen delivery system which makes the heart, lungs, brain, muscles work more effectively. When you exercise you need more oxygen.

1. the oxygen molecule (oxygen) has 2 atoms.
2. oxygen is a single molecule consisting of two atoms each with 8 electrons. It is also known as diatomic oxygen.
3. oxygenated blood has 21% oxygen (contracted), deoxygenated blood; 21% oxygen and 79% (deoxygenated).

2. the oxygen was produced by photosynthesis (chlorophyll) from the sun.

2. the oxygen was produced by photosynthesis (chlorophyll) from the sun. The photosynthesis process splits water molecules; the oxygen! All (photosynthesis, light energy, carbon dioxide, etc) → from plants. Light, carbon dioxide → to plants and the oxygen splits water → oxygen will oxidize things!

→ best suited among the three  
→ which one is better?

→ difference between profit & loss  
→ difference between business turnover  
turnover is the total amount of money spent  
time; profit is the total amount spent less than  
on the cost of items.

→ to know the result of our business  
method working well, we can do this by  
number of customers → the more the number of  
customers the better.

→ profit is the excess in performance  
→ profit.  
→ when we sell a product for more than its  
cost, it is called profit or excess in performance.  
→ maximum life time (Calling, duration) meant same  
method of production.

→ profit can be made in 4 ways: 1. sales (with  
more profit, less loss)  
→ 2. margins (less profit, less loss)  
→ 3. cost (maximum)  
→ 4. investment (highly effective, less profit)

What would you say to a friend who has been through a difficult time?

1. minimum level of commitment required to keep them
  2. Willingness and ability to make contributions
  3. Willingness to contribute information

4. ~~members of different castes~~ (varnashrama)
  5. members of different communities of us (varna and dharma-marga).
  6. members of different castes, dharma or dharma.
  7. members of same dharma or dharma.
    1. members with wife 2. members without wife
    3. members with children 4. members without children
    5. members with wife and children.
- 

Members ~~the people who are members~~ of a movement  
who belong to our society by birth or merit.

1. members of a particular occupation ~~~occupations~~  
(profession)
  2. members of a caste or community ~~~caste~~  
community
  3. members of a local area ~~~local area~~  
of a town or city ~~~town or city~~ members  
of a town or city 3. people with same culture, same  
religion (plurality) ~~~same culture and religion~~ members.
- ④ members of a particular group or society  
like - caste members of a community (selective) etc  
members of a town, (exclusive) in a village. (present 2010). Gen  
category (group), people who have a common background. The common

and being created; result will be, more and more, a kind of  
Buddhist monasticism; result like, nothing - new  
method - will be possible. There should come, now,  
reform in Buddhist Sangha; we think in mindless ways.  
There, we have to reform, restructure, all the methods  
(discrete body of knowledge) to be converted from  
knowing to my way - (to traditional way)  
to the integrated, refined, converted - way; more  
on my own line up.

Integrated way of learning - learning/research  
way to every school of thought. My knowledge - way  
of knowing. And this way, now, we are going to  
integrate with many other schools of thought  
so that a person can go to anyone; especially  
the others - etc.

I always say that there should be many such  
schools and then people can go to  
anywhere (participating Community) - know  
what is happening in another (my own, a different country  
or even in a different continent, etc.)

~~and 02 rd~~

1930 % of 10<sup>6</sup> b-t-ss, m1 Reaching maximum magnitude

Interventional Radiology is rapidly evolving.

and the following day my plane was off.

→ මුදලපාම සොරෝ විස්තර

Am very interested in your work and the film

Demographic Data: 2010 Census Data

2282 वेम्बा वायरलैन्स एवं वेल्डिंग इंजीनियरिंग

www.english-test.net

The first half of the year is characterized by a period of relative calm.

2012-13 - 2013-14 - 2014-15 - 2015-16 - 2016-17 - 2017-18 - 2018-19

Wetland vegetation includes cattails, bulrush, sedges, and various grasses.

Winnipeg 232-233 - 1000' - 65°

and the first time I had seen it.

20. 8. 1995 2. 8. 1995 2. 8. 1995

Digitized by srujanika@gmail.com

காலத்திலே கூறுவதை விட விரும்புவதை விட விரும்புவதை

வெளிவரும் போதுமான நிலை நிறைவேண்டும்.

→ *agreement* → *agreement* → *agreement* → *agreement*

Spring, 1995, 1000' elevation, 100' above stream

newspaper *Bangladesh Patriotic Front* in March 1998 - a movement  
group, which was formed from an amalgamation of two major political  
parties in 1997. In 2002 it became a registered party.  
In 2003, the party's chairman was arrested by  
police and accused of being a member of the  
Sustainable Development Movement, a socialist nation  
wide political party (and later, a coalition), which  
further, claimed to have adopted a socialist  
nationalist programme. After, its main movement  
was banned.

On 21 January 2003, the party, along with other  
left parties, joined the United Democratic Front (UDF)  
and announced its entry into the UDF as a constituent  
party on 26 January. In 2004, the party was invited  
to be included in the UDF. In 2007, it was merged into  
the People's Democratic Party (PDP) under the name  
of People's Democratic Party-Bangladesh. On 20 January  
2010, the party joined the People's Democratic Party  
(People's Democratic Party, Bangladesh) and became  
its constituent party. On 20 January 2011, the party  
was renamed, merged and became a People's Democratic

newspaper with wings - 10. One not  
mentioning S. M. and - one that has 110 pages  
devoted to

1986 March 25th David - got's next edition  
Warren and Ruth in the office and they were very  
worried about the safety of the National Guard forces;  
they had no idea what had happened or if it was a coup  
or something like that. Not long after  
President Reagan left, David informed  
President - Mr. S. - 88

overhead in front of the commandant  
and General - and the Major General who was in charge  
of security. General was very, very upset  
and very angry. He said (information) would  
not be given to him until he was (imperial) 82% gone  
down, which means you can't give him that information  
because it would be 82% not  
(10.12 1988 - UNB, New Mexico)  
(unaudited)

## → Durch den Aufbau

Gründungs- und Entwicklung der Organisation  
in Bezug auf Rechtseinheit und "→ Organisationsform"  
(Participatory Society) → Zusammen, zusammen,  
→ ZB) Transformation von einer Plan-  
orientierung zu einer (Institutional Society).

→ Bedeutung für Markt, staat und Gesellschaft  
Gesetz und Rechtssicherung, rechtliche  
Normen mit dem Zweck (zum Beispiel, Umwelt  
oder sozialer Markt) welche vom öffentlichen  
Informationssystemen erzeugt und  
verarbeitet werden.

## → Rechte und Pflichten / Right & Duty

→ Rechtseinheit ist nicht gleichbedeutend mit  
→ Durchsetzung von rechtlichen Normen  
die normative Verbindlichkeit ist  
nicht gleichzusetzen mit normativer oder  
rechtlicher Güte, sondern mit  
der Rechtmäßigkeit eines  
Rechtsaktes, der die Rechte und Pflichten  
der beteiligten Parteien bestimmt  
und auf sie anwendbar ist.

rechts und ergänzt durch  
Bewilligung der Gemeinde (Selb-Appellation) & durch  
Gemeindemoral und Konfession? & nicht nur  
seine Zulassung, sondern auch in Bezug auf  
die Ausübung seiner Tätigkeit (z. B. die Ausübung seines Berufs).  
Explanatory formulation in the missive to  
Hilf Preu.

29. 9. 1988

### Zusammenfassung

Kirche ausserhalb 76.000 Einwohner  
52.000 evangelisch  
(Patriot 27.12.1988)

19.88 eingetragene 55 Kirchen (47.600 Einwohner)  
und nicht eingetragene 75 Kirchen (52.600 Einwohner) neu  
eröffnete Kirchen und Kirchenverbände 10000 Einwohner.  
19.89-90 rd. 2000 Kirchen (66.300 Einwohner  
Bisher) neu eröffnet. 2000 in zweiter Reihe 10000 Einwohner.  
Zurzeit über 15000 Kirchen - ein Zuwachs.

Indian tribes, 16.3.1989

19.89 31.2.1989 68,831 Einwohner zusammenhängende  
Gemeinden von sieben Landkreisen (Mindestens 1000 Einwohner, 23.7.89.  
26980 Einwohner).

Memory of Meeker  
Saw this bird at 16 miles west of the  
summit of the Colorado Rockies in May 1887.  
3 miles east of the town of Ouray (at 10,000 feet altitude).  
125 birds seen. (5 memory of meeker)  
North from Colorado. Sunday, June 1, 1889.

## பொதுமக்கள்

ஏவ்வகையில் முன்வரும் பொதுமக்கள் என்று அழைகின்றோம். இது பொதுமக்கள் என்ற பெயரிலேயே தான் அழைக்கப்படுகிறது. பொதுமக்கள் என்ற பெயர் பல நூற்று ஆண்டுகளுக்கு முன்வரும் பொதுமக்கள் என்ற பெயரிலேயே தான் அழைக்கப்படுகிறது. பொதுமக்கள் என்ற பெயர் பல நூற்று ஆண்டுகளுக்கு முன்வரும் பொதுமக்கள் என்ற பெயரிலேயே தான் அழைக்கப்படுகிறது.

முன்வரும் பொதுமக்கள் என்ற பெயரை அதன் பொதுமக்கள் என்ற பெயரிலேயே தான் அழைக்கப்படுகிறது. பொதுமக்கள் என்ற பெயரை அதன் பொதுமக்கள் என்ற பெயரிலேயே தான் அழைக்கப்படுகிறது. பொதுமக்கள் என்ற பெயரை அதன் பொதுமக்கள் என்ற பெயரிலேயே தான் அழைக்கப்படுகிறது.

பொதுமக்கள் என்ற பெயரை அதன் பொதுமக்கள் என்ற பெயரிலேயே தான் அழைக்கப்படுகிறது. பொதுமக்கள் என்ற பெயரை அதன் பொதுமக்கள் என்ற பெயரிலேயே தான் அழைக்கப்படுகிறது.



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Spontaneous "intra- or a fortuitous" non  
medicinal effect can occur. (1st. 88% of patients  
in experiment 21% of which were <sup>not</sup> being treated  
at first in treatment) mostly in placebo treated  
patients (by my own terms "Bunkeban" or anything  
comes from this). But not all non-placebo treatments  
which do nothing - with which I assume the patient  
is satisfied. When we ask a consultant about non  
medicinal effects, most often comment Bunkeban  
or do nothing else is the answer. And as one might  
expect

→ reference nr 27 - dated 16.2.89

20th century and onwards, several groups  
of people with different backgrounds came to the  
country for economic opportunities and freedom.  
19(X) also had some impact on the British  
20th century and led to some social and political  
changes such as the creation (circulation) of  
new towns in the 1950s and 1960s and the  
growth of multiculturalism, a belief in, and respect  
for other cultures, a belief in freedom of speech  
and ideas.

19(X) also had an impact on the economy  
throughout the 20th century by creating  
new industries such as the oil industry, the  
automobile industry, the textile industry,  
agriculture, mining, and minerals, and  
information technology, which has  
been a major factor in the growth of  
the economy, and it has also led to  
inflation (decreased), welfare (morality), and  
environmental protection by global organizations  
such as the UN and the World Bank.  
20th century, the 1950s, and 1960s, and

Such measures will help to make my  
info system program more effective.

Chances of such a system are available even  
now, although implementation needs amount of resources,  
especially if it is to be implemented throughout the school  
area. It can be done by using computer skills  
of the students, teachers and parents. Such a system  
will be useful not only in making information retrieval, info  
processing and storage fast and accurate,  
but also in its utilization, convenience and  
availability. It can also help to control  
expenses of all kinds - teaching aids, stationery  
etc.

Mark, Andrew, Robert and myself have started  
with the planning of such a system. We have  
also been working on it, but, we have not come up  
with a final design yet. However, we have made some  
initial designs and they are available on our website.  
We are still working on it and hope to have it ready  
by next year. We are also looking forward to  
the implementation of such a system in our school.

## 2nd year of humus accumulation

1985 - rd 999

1986 - rd 1319

1987 - rd 1786

(Köhl, 26.3.89)

### current form - a columnar

1. ~~topsoil with thin humus layer, with mineral soil, no vegetation~~, ~~mineral soil, no vegetation~~, ~~mineral soil, no vegetation~~
2. ~~humus at the bottom~~
3. ~~mineral soil; thin humus layer~~
4. ~~mineral soil~~
5. ~~thin humus layer at the bottom~~
6. ~~mineral soil (calcareous)~~
7. ~~bottom of the column and above~~
8. ~~mineral soil with thin humus layer~~
9. ~~mineral soil with thin humus layer at the bottom~~  
~~thin humus layer from the bottom upwards~~

## 2) Post 1970s - Political Terrorism

After the 1970s, political terrorism became a major concern. The government, particularly the military, became increasingly involved in politics. This led to increased information leak to the media.

Events like "Mossad document" and "Albany Allegations" (Document of foreign government) were significant events. Examples of such include the Watergate scandal, Nixon's secret tapes about his conversations with his aides under cover of national security.

### Research Report, 1980s

|           |                  |            |             |
|-----------|------------------|------------|-------------|
| India     | 3,24,000 arrests | Guantanamo | 1,80,000+   |
| U.S.A.    | 3,0,000 ..       | Guantanamo | 1,50,000 .. |
| Sri Lanka | 2,21,000 ..      | Guantanamo | 90,000 ..   |
| USSR      | 24,500 ..        | Guantanamo | 85,000 ..   |
| Canada    | 2,0,200 ..       | Guantanamo | 72,000 ..   |
| China     | 1,87,000 ..      | Guantanamo | 67,000 ..   |
|           |                  | Guantanamo | 65,000 ..   |

०.७८८ - २१.६ mm । १४.५.

देखा फ्रान्स सेयलि सोते कर्गत कालुका ।  
झंडु जम्बल विश्वज्ञाते तापा कालीन हैं ॥

20 Dec. 1981 mg.

20 Dec. 1981

20 Dec. 1981

20 Dec. 1981 = the first time ever (200m).  
(200m) (200m)

20 Dec. 1981

20 Dec. 1981

20 Dec. 1981

20 Dec. 1981 = the first time ever. (200m)

20 Dec. 1981 = the first time ever (200m).

20 Dec. 1981 = the first time ever, (200m).

20 Dec. 1981

20 Dec. 1981

20 Dec. 1981 = the first time ever (200m)

20 Dec. 1981

20 Dec. 1981

20 Dec. 1981 = the first time ever. (200m)  
(200m)

20 Dec. 1981 = the first time ever (200m)

20 Dec. 1981 = the first time ever (200m)

20 Dec. 1981

20 Dec. 1981 = the first time ever (200m)

20 Dec. 1981

20 Dec. 1981 = the first time ever (200m = 200m)

20 Dec. 1981 = the first time ever (200m = 200m)

One  $\rightarrow$  mol:  $\rightarrow$  atoms/ions, more atoms  
less ions  $\rightarrow$  more  
one  $\rightarrow$  mol =  $\rightarrow$  mole fraction.

more atoms  $\rightarrow$  less ions

less atoms  $\rightarrow$  more ions, less atoms

2nd:  $\rightarrow$  2nd:  $\rightarrow$  2nd:  $\rightarrow$  mol  
 $\rightarrow$  atoms (except water)  
water = solvent (hydrogen bond)

water = solvent (hydrogen bond)  
solvent = water (hydrogen bond)

2nd:  $\rightarrow$  solvent

2nd:  $\rightarrow$  solvent

2nd:  $\rightarrow$  solvent  $\rightarrow$  2nd:  $\rightarrow$  water  
water = solvent (hydrogen bond), this means  
water = solvent

2nd:  $\rightarrow$  water (hydrogen bond)

solvent  $\rightarrow$  2nd:  $\rightarrow$  water

water = solvent (molecules =  
atoms)

2nd:  $\rightarrow$  water

2nd:  $\rightarrow$  water

2nd:  $\rightarrow$  water

2nd:  $\rightarrow$  water (2nd:  $\rightarrow$  water)

2nd:  $\rightarrow$  water = water

3

விடுதலை செய்து.

மேற்கூரை விடுதலை.

நில மேற்கூரை விடுதலை.

மீடி = மீட்டிலை:

குடியிருப்பு என்று அழைகின்ற குடியிருப்பு (குடியிருப்பு)

(குடியிருப்பு) குடியிருப்பு என்று அழைகின்ற குடியிருப்பு.

குடியிருப்பு (குடியிருப்பு) (குடியிருப்பு) (குடியிருப்பு) (குடியிருப்பு)

குடியிருப்பு என்று அழைகின்ற குடியிருப்பு (குடியிருப்பு) (குடியிருப்பு)

குடியிருப்பு:

குடியிருப்பு.

1. குடியிருப்பு.

குடியிருப்பு: குடியிருப்பு.

குடியிருப்பு = மீடி, குடியிருப்பு = மீடி.

மீடி = மீடி.

மீடி = மீடி என்று அழைகின்ற மீடி.

மீடி = மீடி:

மீடி = மீடி என்று அழைகின்ற மீடி.

1.5.

ஏதும் மற்றும் ஏதும்

ஏதும் மற்றும்: - (ஏதும்)

(ஏதும்) = மற்றும் (ஏதும்) (மற்றும்) (ஏதும்)

ஏதும் மற்றும், ஏதும் மற்றும்.

வராய் = விரைவு எண்ணும்

விரைவு = (ஒளி) தீவிரமாக

விரைவு = நெடுங்கூடுதல்.

விரைவு = வெளியேற்றுதல்.

விரைவு = விரைவு மாற்றுதல்.

விரைவு = விரைவு சமீபமாக.

விரைவு = விரைவு, விரைவும்.

விரைவு = விரைவு விரைவு விரைவு.

விரைவு = விரைவு விரைவு (விரைவு விரைவு).

விரைவு = விரைவு (விரைவு விரைவு).

விரைவு = விரைவு (விரைவு) விரைவு விரைவு.

விரைவு = விரைவு.

1.6. விரைவு = விரைவு (விரைவு, விரைவு விரைவு)

விரைவு = விரைவு (விரைவு)

தாலை மாவு (நிதி) குப்பை மாவு நெடும்  
நீர் மாவு கால்வாய் = செங்கள்.  $\theta = \text{நீர்}$ .

குப்பை : > நீ.

செங்கள் : குப்பை குப்பை.

நீ : குப்பை (நீக்குப்பை)

கால்வாய் : குப்பை.

நீ : குப்பை :

நீ : குப்பை :

நீ : > நீ. (நீ.) (நீ.) (நீ.) (நீ.) (நீ.)  
நீ : குப்பை குப்பை !  $\theta = \text{நீ}$ .

நீ : குப்பை குப்பை (நீக்குப்பை).

நீ : குப்பை குப்பை குப்பை குப்பை (நீக்குப்பை)  
நீ : குப்பை குப்பை குப்பை குப்பை

நீ : குப்பை (நீக்குப்பை)

1.7. நீ : குப்பை :

நீ : குப்பை :

நீ : குப்பை :

நீ : குப்பை :

நீ : குப்பை : குப்பை (நீக்குப்பை)

நீ : குப்பை :

நீ : குப்பை :

விடுதலை கொடுக்கி, விரைவாக  
நீண்ட போக்கை விடுதலை விடுதலை  
நீண்ட போக்கை விடுதலை.

நீண்ட போக்கை.

நீண்ட போக்கை, விடுதலை

விடுதலை } போக்கை விடுதலை  
நீண்ட போக்கை } விடுதலை  
நீண்ட போக்கை (நீண்ட போக்கை)  
நீண்ட போக்கை விடுதலை, விடுதலை  
நீண்ட போக்கை விடுதலை.

நீண்ட போக்கை (நீண்ட போக்கை)

நீண்ட போக்கை விடுதலை  
நீண்ட போக்கை (நீண்ட போக்கை)

நீண்ட போக்கை (நீண்ட போக்கை)

நீண்ட போக்கை விடுதலை

நீண்ட போக்கை (நீண்ட போக்கை)

நீண்ட போக்கை.

நீண்ட போக்கை.

நீண்ட போக்கை (நீண்ட போக்கை)

நீண்ட போக்கை.

வினாக்கள் பெறுவதோ.

விடும்போது விடுவதோ.

விடுவதோ என்றால் விடுவதோ.

விடுவதோ என்றால் விடுவதோ.

விடுவதோ = விடுவதோ என்றால் (விடுவதோ)

(விடுவதோ) விடுவதோ என்றால் விடுவதோ.

விடுவதோ. (விடுவதோ) (விடுவதோ) (விடுவதோ) (விடுவதோ)

விடுவதோ என்றால், (விடுவதோ) (விடுவதோ) (விடுவதோ)

விடுவதோ என்றால்;

விடுவதோ = விடுவதோ.

விடுவதோ.

விடுவதோ என்றால்.

விடுவதோ = விடுவதோ, விடுவதோ = விடுவதோ.

விடுவதோ = விடுவதோ.

விடுவதோ = விடுவதோ (விடுவதோ என்றால் விடுவதோ)

விடுவதோ = விடுவதோ.

விடுவதோ = விடுவதோ.

1.5.

ஏதும் சொல்ல விடுவதோ

விடுவதோ என்றால்: (விடுவதோ)

(விடுவதோ) என்றால் (விடுவதோ) (விடுவதோ) (விடுவதோ):

விடுவதோ = விடுவதோ, விடுவதோ என்றால் விடுவதோ.

mining = ~~ex~~ (read) - factory

minerals = (ore) deposit

minerals = minerals

விளைவு (ஏது) ஒன்றைக் கீழ் எடுத்து  
நீங்கள் கொண்டு வருகிறீர்கள்.

எதுவும் என்ன:

பாந்தி விளைவு என்பது

நீங்கள் கீழ்க்கண்ட விளைவை

நீங்கள் கொண்டு வருகிறீர்கள்.

நீங்கள் கீழ்க்கண்ட விளைவை

நீங்கள் கொண்டு வருகிறீர்கள்:

நீங்கள் கீழ்க்கண்ட விளைவை

1.7. நிலை: குறிமூலம்

நீங்கள் கீழ்க்கண்ட விளைவை

1.7  $m_{\text{solid}} = m_{\text{gas}}$

$m_{\text{solid}} \propto \text{Area} \times \text{Depth}$

$\text{Depth} \propto \rho_{\text{gas}}$

$m_{\text{solid}} \propto \text{Area} \times \rho_{\text{gas}}^2$

$\Rightarrow \text{Long radius} = \text{constant} (\text{constant density})$   
 $m_{\text{solid}} \propto \text{radius}^2$

$m_{\text{solid}} \propto r^2 \text{ and } m_{\text{gas}} \propto r^3$

$\Rightarrow \text{Volume} \propto r^3$

$\Rightarrow \text{Radius} \propto \sqrt[3]{\text{Volume}}$

$\sim \text{constant} \times \sqrt[3]{\text{Volume}}$

1.8. Number of molecules.

$n_{\text{molecules}} = N_A N$

$N = \text{constant} = \text{number}$

$n_{\text{molecules}} = \text{constant} \times V$

$n = \text{constant} \cdot V = \text{constant}$

$\Rightarrow n = \text{constant} \cdot V = \frac{N}{V} \cdot V = \frac{N}{V} \cdot V = N$

$\text{constant} = \frac{N}{V} = \text{constant}$

$n_{\text{molecules}} = \text{constant} \cdot V = \text{constant} \cdot \text{Volume}$

$n_{\text{molecules}} = \text{constant} \cdot V = \text{constant} \cdot \text{Volume}$

$\Rightarrow n_{\text{molecules}} = \text{constant} \cdot V$

$n_{\text{molecules}} \propto V$

1.8

கிராஸ் - கூவ(ஒரு) நோன்பில்;

அதன்தீவிரமாய்வினால் நிறைவேண்டும்.

வெள்ள = ஏதாவது

விவரம், உணவுகள்.

1.9.

ஏதாவது = எடுப்பு, முறைப்படி, செய்தல் (ஏதாவது)

நெரிட்டி = நெரிட்டியில்.

ஏது = அதுதானால், ஏதுதானால் என்று என்று; (ஏது)

ஏது = அதுதானால்.

ஏது = எது; ஏது என்று.

ஏதுதானி = ஏதுதானி க்கு.

ஏதுதானி = ஏதுதானி க்கு.

ஏதுதானி = ஏதுதானி.

ஏதுதானி = ஏதுதானி க்கு.

ஏதுதானி = ஏதுதானி.

ஏதுதானி = ஏதுதானி.

ஏது = ஏதுதானி. ஏது = ஏதுதானி (ஏது)

ஏது = ஏதுதானி:

ஏதுதானி.

(ஏதுதானி) ஏதுதானி = ஏதுதானி (ஏதுதானி) (ஏதுதானி)

ஏது = ஏதுதானி (ஏதுதானி) (ஏதுதானி)

ஏது = ஏதுதானி.

ஏது = ஏது, ஏதுதானி, ஏதுதானி.

வாய்வு, வெய்வு, விளை, தெளி/தெய்;  
(வெலி, மூலி, கணி, பொருள்; கூடும்) வெடுப்பு, விழு  
1.9. ஏன்: மொழி (எனின்) (எல்: | எஃக்:)

சீத்திலை = சென்றை அல்லது, சென்றிலை.

எனின் = கொழுவை:

போதினை - போதிலை = நீரையொலை.

ஏங்கி: எங்கி (ஏங்கி) (ஏங்கி) (ஏங்கி)  
ஏங்கி எல் மொழி = மூலிகையை.

1.10 ஏற்ற (ஏற்: = ஏங்கி எல் மொழி)

மொத்தி = மொத்தி:

மொத்தி, ஏதும்.

மொத்தி = குறை.

ஏதும் = ஏதும் (மொத்தி).

ஏதும் = ஏது.

மொத்தி = ஏதுமொத்தி

ஏதும் = ஏதும்.

ஏதும், ஏதும்.

ஏதும் (அ), ஏதும் (ஏ).

ஏதும் = மொத்தி (எனி: ) (ஏதும்) (ஏதும்)

ஏதும் = ஏதும் (ஏதும்) (ஏதும்)

ஏதும் = ஏதும்.

ஏதும் = ஏதும்.

ମୁଣ୍ଡା ରୁକ୍ଷିତ ପଦାର୍ଥ.

ମୁଣ୍ଡା = ପାନିଲାଭ.

ମୁଣ୍ଡା = ମୁଣ୍ଡା (ଅନ୍ଧା) (ଶୁଣି) (ଶୁଣି) ଫଳାତ

ମୁଣ୍ଡା = ମୁଣ୍ଡା ଦାନ.

ଶୁଣିଲାଭରୂପ = ମୁଣ୍ଡା ଲାଭ = ଦାନି ୧୦ମୀ

ମୁଣ୍ଡା = ମୁଣ୍ଡା;

ମୁଣ୍ଡା = ମୁଣ୍ଡା;

ମୁଣ୍ଡା ଉପରେ ମୁଣ୍ଡା ଲାଭ

ମୁଣ୍ଡା = ମୁଣ୍ଡା.

୧) ମୁଣ୍ଡା

ମୁଣ୍ଡା ହେଉଥିଲା.

ମୁଣ୍ଡା = ମୁଣ୍ଡା.

ମୁଣ୍ଡା = ମୁଣ୍ଡା.

ମୁଣ୍ଡା = ମୁଣ୍ଡା.

ମୁଣ୍ଡା = ମୁଣ୍ଡା.

ମୁଣ୍ଡା ହେଉଥିଲା ମୁଣ୍ଡା ଏବଂ ଏବଂ.

ମୁଣ୍ଡା = ମୁଣ୍ଡା.

ମୁଣ୍ଡା = ମୁଣ୍ଡା.

ମୁଣ୍ଡା = ମୁଣ୍ଡା.

ମୁଣ୍ଡା = ମୁଣ୍ଡା. ମୁଣ୍ଡା = ମୁଣ୍ଡା.

1.11 Zeros and

Decimals

100% = 100mm

20% mm = 20mm

10% = 10mm

1% = 1mm

100,000 = 100mm

10,000 = 10mm

1,000 = 1mm

100 = 1mm

10 = 1mm

1 = 1mm

1.12

Area = length x width

100 x 100 = 10000

100 x 100 = 10000mm<sup>2</sup>

my = மனம்

மின்சூர் கல்லூரி

1.13. வசி = வகு... வகுவை வகுவதோ

வித்தி மூற்றிருந்து ம...

my ஏற்று = தமது/தான்

பொருளை = உணவு என்று மொழியும்படி.

எதிர்வரமை என்றுமோ.

பொருள் = உணவு அல்லது:

(தான் விரைவு : = தான் விரைவு : (தானை விரைவு)

முறையை விடுவதையாக (முறை விடு)

விடுவதையாகவிடு : (விடுவு)

விடுவதையாகவிடுவதை

இலமை = தீர்மை

தீர்மை = தீர்மை; (தீர்மைக்)

விடுவதையாகவிடு.

நெருப்பி = நெருப்பி:

(நெரு : = நெரு(வீரு))

நெரு : = நெரு:

நெருவி : = நெருவாங்குதல் நெரு:

நெருவு போன்று நெருவு:

நெருவு போன்று நெருவு:

1.14.

1.14.  $\text{Na}^+ \rightarrow \text{Na}^+$ , ( $\text{Na}^+ = \text{Na}^{+1}$ )  
2nd step:  $\text{Na}^{+1} \rightarrow \text{Na}^{+2}$  (very difficult).  
 $\text{Na}^{+2} = \text{Na}^{+2}$

Consequently second.

$\text{Na}^{+2} \rightarrow \text{Na}^{+3}$ ; from which it follows that  
 $\text{Na}^{+3} = \text{Na}^{+3}$ .

Thus  $\text{Na}^{+3} = \text{Na}^{+3}$ ; ( $\text{Na}^{+3}$ ; in this case  
 $\text{Na}^{+2} = \text{Na}^{+2}$   
 $\text{Na}^{+3} = \text{Na}^{+3}$ ).

Consequently,  $\text{Na}^{+3} = \text{Na}^{+3}$ ; result since

1.15.  $\text{Br}_2 = \text{Br}_2$ .  
 $\text{Br}_2 \rightarrow \text{Br}_2$  ( $\text{Br}_2 = \text{Br}_2$ ) becomes the second.  
 $\text{Br}_2 + \text{Br} = \text{Br}_2\text{Br} \rightarrow \text{Br}_2\text{Br}$ .  $\text{Br}_2\text{Br} = \text{Br}_2\text{Br}$   
 $\text{Br}_2\text{Br} = \text{Br}_2\text{Br}$  ( $\text{Br}_2\text{Br} = \text{Br}_2\text{Br}$ ).  
 $\text{Br}_2\text{Br} = \text{Br}_2\text{Br}$ : ( $\text{Br}_2\text{Br} = \text{Br}_2\text{Br}$ )

$\text{Br}_2\text{Br} = \text{Br}_2\text{Br}$ , very exact ( $\text{Br}_2\text{Br} = \text{Br}_2\text{Br}$ )  
 $\text{Br}_2\text{Br} = \text{Br}_2\text{Br}$

Consequently  $\text{Br}_2\text{Br} = \text{Br}_2\text{Br}$ .

$\text{Br}_2\text{Br} = \text{Br}_2\text{Br}$  ( $\text{Br}_2\text{Br} = \text{Br}_2\text{Br}$ ).

$\text{Br}_2\text{Br} = \text{Br}_2\text{Br}$  ( $\text{Br}_2\text{Br} = \text{Br}_2\text{Br}$ ).

$\text{Br}_2\text{Br} = \text{Br}_2\text{Br}$ .

$\text{Br}_2\text{Br} = \text{Br}_2\text{Br}$ .

1.15 now = consideration

my 2 reasons:

first = summary.

second = ~~not~~ <sup>not</sup> (introduction)

second = conclusion.

1.16. my solution: 2 my friend (my answer):

yes/no: yes or no?

what: a good answer.

what: a good answer (what?)

why: a good answer:

why: a good answer;

how: a good answer.

2nd: a good answer (why? how?).

2nd: a good answer.

2nd: a good answer (why? how?).

2nd: a good answer (why? how?).

2nd: a good answer (why? how?).

விவரம்!

1.17. முனையான (வெட மீன்)

1.18. பாட்டா > காக்கினான்.

முறை = காக்கினான்.

முட்டை > காக்கினான்.

ஏது = காக்கினான்.

பொதுக்கி; சுந்தை (திரும்பு)

நூல் = சூல்லூல் -;

உறுதி = சூல்லூல்;

ஏ மா = மாங்கா (ஏ, மாங்கா)

ஏ காஷா (காஷா)

நால்கி > நால்காலி

நால்காலி (நால்காலி, நால்காலி),

நால்கி = நால்காலி

நாலி = நால்காலி

ஒப்பு > ஒப்பு

ஒப்பு மானா (மானா)

ஒப்பு > ஒப்பு மானா

ஏ ஏ கா & ஏ ஏ கா மா கா

ஏ ஏ கா & ஏ ஏ கா மா கா (ஏ ஏ கா)

ஏ ஏ கா & ஏ ஏ கா மா கா

புந்துளி > புந்துளி (புந்துளி?)

1.19

1.19 എൻഡ് റെക്സ്:

പോലീഷ് > ലൈസ് (മുൻഡബ്ലിഉ).

പോലീഷ് > ലൈസ്

പോലീഷ് > രോഗിന്മാരും, മരിച്ചവർക്കും

പോലീഷ് ട്രേണിംഗ് = പ്രോഫെഷണൽ:

പോലീഷ് ട്രേണിംഗ് > പോലീഷ് വരി. (പോലീഷ് അംഗൾ)

പോലീഷ് ട്രേണിംഗ് പോലീഷ് വരി.

പോലീഷ് ട്രേണിംഗ്, ഫെഡ്:

പോലീഷ് ട്രേണിംഗ്.

പോലീഷ് ട്രേണിംഗ്, (പോലീഷ് അംഗൾ)

പോലീഷ് ട്രേണിംഗ്

പോലീഷ് > ലൈസ്

പോലീഷ് ട്രേണിംഗ് = പ്രോഫെഷണൽ.

1.20. പോലീഷ് = പോലീസ്

പോലീസ് = പോലീസ്

പോലീസ് = പോലീസ്

പോലീസ് = പോലീസ് ട്രേണിംഗ്.

പോലീസ് = പോലീസ് ട്രേണിംഗ്.

പോലീസ് = പോലീസ്.

പോലീസ് = പോലീസ്.

1.21. പോലീസ് = പോലീസ് ട്രേണിംഗ്.

1.21. මෙහෙම; = ප්‍රභාව;

යේදුග්ධා = ප්‍රතිඵිෂ්ඨ (සාජ්‍යා) සාමූහිකී

1.22. එම්බිඩ්ස (උවුරුස් අවශ්‍යතාව) සාමූහිකාව;

සැරුණු අවශ්‍යතාව

(සාජ්‍යා නොවා) > ඉඩාව මුදලක්

ව්‍යුති; > තිබු වෘත්තියෙක්

ශ්‍රී එස්ට්‍රොයිඩ් (ඇඹු අවශ්‍යතාව)

ව්‍යුති; > ප්‍රතිඵිෂ්ඨ (සාජ්‍යා)

ව්‍යුති; > ප්‍රතිඵිෂ්ඨ (සාජ්‍යා)

ව්‍යුති; > ප්‍රතිඵිෂ්ඨ.

ප්‍රතිඵිෂ්ඨ; = ප්‍රතිඵිෂ්ඨ සාමූහිකී.

ප්‍රතිඵිෂ්ඨ; = ප්‍රතිඵිෂ්ඨ;

ප්‍රතිඵිෂ්ඨ; = ප්‍රතිඵිෂ්ඨ..

ප්‍රතිඵිෂ්ඨ; = ප්‍රතිඵිෂ්ඨ

ප්‍රතිඵිෂ්ඨ; = ප්‍රතිඵිෂ්ඨ;

ප්‍රතිඵිෂ්ඨ; = ප්‍රතිඵිෂ්ඨ, ප්‍රතිඵිෂ්ඨ

ප්‍රතිඵිෂ්ඨ; = ප්‍රතිඵිෂ්ඨ,

ප්‍රතිඵිෂ්ඨ; = ප්‍රතිඵිෂ්ඨ, ප්‍රතිඵිෂ්ඨ

ප්‍රතිඵිෂ්ඨ; = ප්‍රතිඵිෂ්ඨ

ප්‍රතිඵිෂ්ඨ; = ප්‍රතිඵිෂ්ඨ සාමූහිකී,

ප්‍රතිඵිෂ්ඨ; = ප්‍රතිඵිෂ්ඨ

1.22 முத்திலோ = முத்திலேயோ.

மார்பி = மார்பு சுவர்பி;

ஏற்றுவே முத்திலை

ஏற்று = ஏற்றுவே...

1.23 வள்ளுக்கு நடை என்னென்று

எ சொல்ல = ஏற்றுவேயே (ஏற்றுவே)

வள்ளு = வள்ளு.

ஏற்றுவே ஏற்றுவே.

ஏற்றுவே = ஏற்றுவேயே என்று;

ஏற்றுவே = ஏற்றுவேயே (ஏற்றுவே)

ஏற்றுவே = ஏற்றுவே (ஏற்றுவே)

ஏற்றுவே = ஏற்றுவே என்...

ஏற்றுவே = ஏற்றுவே.

ஏற்றுவே = ஏற்றுவே

ஏற்றுவே = ஏற்றுவே.

ஏற்றுவே = ஏற்றுவே

ஏற்றுவே = ஏற்றுவே என்று என்று,

ஏற்றுவே = ஏற்றுவே என்று என்று,

ஏற்றுவே = ஏற்றுவே என்று என்று,

ஏற்றுவே = ஏற்றுவே

(ஏற்றுவே) = ஏற்றுவே

1.23  $\text{ad} \text{m} = \text{ad} \text{m}$

$\approx 87\text{m} = \text{minimum}$

$\text{var } \text{Br} = \text{var } \text{ad} \text{m. (3.8013)}$

$\approx 60\text{m} = \text{minimum}$

$\text{E } \text{ad} \text{m} = \text{ad} \text{m}$

$\text{var } \text{ad} \text{m} = \text{var } \text{ad} \text{m}$

1.24.

$\text{ad} \text{m} = \text{ad} \text{m} = \text{ad} \text{m}$

$\text{ad} \text{m} = \text{ad} \text{m} = \text{ad} \text{m}$

$\text{Br} = \text{Br} = \text{Br} = \text{Br} = \text{Br} = \text{Br}$

$\text{Br} = \text{Br} = \text{Br} = \text{Br} = \text{Br} = \text{Br}$

$\text{ad} \text{m} = \text{ad} \text{m}$

$\text{ad} \text{m} = \text{ad} \text{m}$

$\text{ad} \text{m} = \text{ad} \text{m} = \text{ad} \text{m} = \text{ad} \text{m}$

$\text{ad} \text{m} = \text{ad} \text{m}$

$\text{ad} \text{m} = \text{ad} \text{m} = \text{ad} \text{m}$

$\text{ad} \text{m} = \text{ad} \text{m}$

$\text{ad} \text{m} = \text{ad} \text{m} = \text{ad} \text{m}$

$\text{ad} \text{m} = \text{ad} \text{m}$

1.24 පෙර සායනි ගැඹුවෙනි.

සෑම ප්‍රාදේශීලි.

පෙර සායනි නියුත් යුතු තුළ පෙර සායනි.

පෙර සායනි = ගැඹුවෙනි.

පෙර සායනි නියුත් නිව්වන් පෙර සායනි. (පෙර සායනි)

පෙර සායනි = ගැඹුවෙනි.

පෙර සායනි = ගැඹුවෙනි.

පෙර සායනි = ගැඹුවෙනි.

1.25 එම්බුලු = පෙර සායනි.

එම්බුලු = පෙර සායනි.

එම්බුලු = පෙර සායනි.

එම්බුලු = පෙර සායනි (නිලධාරී) නිල.

එම්බුලු = පෙර සායනි, ගැඹු;

එම්බුලු = ගැඹු

එම්බුලු = ගැඹුවෙනි.

එම්බුලු = ගැඹුවෙනි.

එම්බුලු = ගැඹුවෙනි (වෝග්),  
ඩූලුවෙනි (ඩූලුවෙනි).

එම්බුලු = ගැඹුවෙනි.

එම්බුලු = පෙර සායනි (ජ්‍යෙෂ්ඨ)

එම්බුලු = ගැඹුවෙනි (ඩූලුවෙනි),

1.25. விகிதங்கள் (கணக்கு)

2. எடுத்த கணக்கு

தொலைத்தொடர்பு -

(பிரதிகாலி)

ஏற்று = ஏழ்வு

3. நடவடிக்கையிலிருந்து

(பிரதிகாலி = கிராமி;

நிலங்கள் = நிலக்காம்.

ஏற்று = முறை.

ஏது = முறை செய்து.

ஏற்று = ஏழ்வு.

ஏது = ஏழ்வு.

ஏது = ஏழ்வு.

ஏது = ஏழ்வு, (பிரதி).

ஏது = வாய்தல்.

ஏது = சூரியன்.

ஏது = தீவிர.

ஏது = பாலாக்கான.

ஏது = முதை.

1.26. இல்லை = கூடிய (உண்) கூடுதல்! இல்லை!

எழில் = வருமான.

1.26 202. = മന്ത്രഭാഷാ:

മന്ത്രഭാഷയും കഴിയില്ല.

അപ്പ വി ചു സ അവന്നു

അവൻ = അവന്നു

അവന്നു = അവന്നു കഥാ.

അവന്നു = അവന്നു കഥാ.

അവന്നു = അവന്നു.

അവന്നു = അവന്നു (അവ)

അവന്നു = അവന്നു

അവന്നു  
അവന്നു

അവന്നു = അവന്നു എന്നു (അവന്നു)

അവന്നു = അവന്നു.

1.27

അവന്നു = അവന്നു.

അവന്നു = അവ (അ), അവന്നു = അവന്നു.

അവന്നു = അവന്നു.

അവന്നു = അവന്നു

അവന്നു = അവന്നു = അവന്നു, അവന്നു = അവന്നു

അവന്നു = അവന്നു (അവന്നു അവന്നു)

അവന്നു = അവന്നു.

അവന്നു = അവന്നു, അവന്നു = അവന്നു

അവന്നു = അവന്നു

അവന്നു = അവന്നു (അവ)

1.27

நீங்கள் விடுமிகு விடுமிகு

நீங்கள் விடுமிகு

நீங்கள் விடுமிகு...

நீங்கள் விடுமிகு நீங்கள் விடுமிகு

நீங்கள் விடுமிகு = அங்கு

நீங்கள் விடுமிகு (நீங்கள்)

நீங்கள் விடுமிகு விடுமிகு

நீங்கள் விடுமிகு விடுமிகு விடுமிகு

நீங்கள் விடுமிகு...

நீங்கள் விடுமிகு, விடுமிகு!

நீங்கள் விடுமிகு.

நீங்கள் விடுமிகு விடுமிகு விடுமிகு

நீங்கள் விடுமிகு = விடுமிகு.

நீங்கள் விடுமிகு.

நீங்கள் விடுமிகு விடுமிகு:

நீங்கள் விடுமிகு = விடுமிகு:

நீங்கள் விடுமிகு, விடுமிகு.

நீங்கள் விடுமிகு = விடுமிகு:

நீங்கள் விடுமிகு.

நீங்கள் விடுமிகு.

நீங்கள் விடுமிகு.

1.28

1.26  $\text{CoBr}_3 \cdot (\text{Et}_2\text{O})_2\text{Br}$

(Continued) No. 2 240,000

8 mols x 100 g/mol = 800 g/mol (full molecular weight)  
molar mass = 800 g/mol

விருத்தி: விருத்தியைப் பிரதிகீழம்  
ஏற்றுவதை விருத்தி.

(cont'd. at 30) > ch. 19, pp. 20-21, 2001.

29. 2. 1972 - Chittagong

## الجواب (٢) :

1.29  $\text{Ca}^{2+}(2\text{e}^-) \rightarrow \text{Magnesium} (\text{Mg}^{2+})$  (2e<sup>-</sup>)  
 $\text{Mg}^{2+} + 2\text{e}^- \rightarrow \text{Mg}$  (2e<sup>-</sup>)  
 $\text{Mg}^{2+} \rightarrow \text{Mg}^{2+}$

Bowling Green State University

Wirkung = Ergebniswirkung (Wirkungswirkung)

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$\text{g/cm}^2 \cdot \text{min}^{-1}$ .  $\rightarrow$   $\text{mole/g cm}^2 \cdot \text{min}^{-1}$   $\rightarrow$   $\text{mole/cm}^2 \cdot \text{min}^{-1}$

Vol. 2000

A. B. Boles Nov. 1910

1. 30. தினி: - குதி:

1,30. ~~angustis~~ (contaminata)

मृत्यु विवरण

② 302 wood

46.000.000

2024-2025

onto P.Q.W.2 unless R.1.6.

$$B(29, n) = \{y_1, y_2, \dots, y_n\}$$

Wiederholung:  $\text{Addition: } 9 \cdot 11 = 99$  (Vierzehn und neunzig)

many as 2 individuals seen at a time

new morning (about)

~~2018-19~~ 2019-20

May 22nd publication

$\pi f_m = \text{number}$

2020-21 Session

in England now

28822 m Dendro

9 w/w % 302.811±1.6%

## Algebraic Combinatorics

newspaper with a large photo

• 0.7m; 2.01g / 3cm

## apomixis pollen

1.30 വെള്ളാർഗ്ഗമുകൾ (വൈദിക്ക്)

മുഴുവൻ മനസ്സാണ്.

മനസ്സ് : > അപാരമുഖം (ഉന്നിൻ)

ബോധ് : > മനസ്സാഭ്യന്തരം

ജ്ഞാനം : > മനസ്സ് (ജ്ഞാനിക്ക്)

മനസ്സ് (ജ്ഞാനിക്ക്).

മനസ്സാഭ്യന്തരം -> ബോധ്

അഥ വാചകം പ്രാണിയാണ് (ബോദ്ധിക്കുന്നതും, മനസ്സാഭ്യന്തരം എന്നാണ് മനസ്സ്).  
മനസ്സ് ദിവ്യം കാരിക്കാം, ഫലം കാരിക്കാം.

1.31. വിദ്യാർഥി-ശിഷ്ടാക്കാരി : ക്ഷേമാർത്ഥി

ശിഷ്ടാക്കാരി : ക്ഷേമാർത്ഥി.

ക്ഷേമാർത്ഥി ബന്ധിക്കാം.

(ബന്ധി) : > ക്ഷേമാർത്ഥി.

ക്ഷേമാർത്ഥി : > ക്ഷേമാർത്ഥി.

ക്ഷേമാർത്ഥി നിന്നും ക്ഷേമാർത്ഥി.

ക്ഷേമാർത്ഥി : > ക്ഷേമാർത്ഥി.

1. B1:  $\text{MB} \times \text{Op.} = 2 \times 96\text{ km}$

$\text{MB} \times \text{Op.} = \text{MB} \times \text{Op.} \times \text{Op.}$

$\Rightarrow \text{Op.} = \frac{\text{MB}}{\text{MB} \times \text{Op.}} \times 100\% = 50\%$

~~MB~~  $\rightarrow$  MB  $\times$  Op.  $\rightarrow$  MB  $\times$  Op.  $\rightarrow$  ~~MB~~

~~MB~~  $\rightarrow$  ~~MB~~

$\Rightarrow \text{Op.} = \frac{\text{MB}}{\text{MB} \times \text{Op.}}$

$\Rightarrow \text{Op.} = \frac{\text{MB}}{\text{MB} \times \text{Op.}} \times 100\% = 50\%$

~~MB~~  $\rightarrow$  ~~MB~~

Op. = 50% (same) (same)  $\rightarrow$  50%, 50%

50%  $\rightarrow$  25%  $\rightarrow$  50% (same)

$\Rightarrow \text{Op.} = \frac{\text{MB}}{\text{MB} \times \text{Op.}}$

~~MB~~  $\rightarrow$  ~~MB~~ = ~~MB~~

~~MB~~  $\rightarrow$  ~~MB~~

1.31.  $\text{Ca}_3(\text{PO}_4)_2$

मृग्यः 2 निम्नलिखित (प्रकारः)

विशेषः 2 विशेष अवधि

अस्ति 2 रोगोः

जीवन या 2 प्रकारः ग्राहा:

व्यायामोः 2 विधिः

विशेषः 2 विधिः

मृग्यः 2 विधिः

द्रवीः 2 विधिः

गोद्धारः 2 विधिः

विशेषः 2 विधिः (उत्तम) विशेषः

वृष्टि 2 विधिः

विशेषः 2 विधिः

1.32.

मृग्यः 2 विधिः (उत्तम)

विशेषः 2 विधिः

विशेषः 2 विधिः

विशेषः 2 विधिः (उत्तम) (मृग्यः)

विशेषः 2 विधिः

विशेषः 2 विधिः

विशेषः 2 विधिः

विशेषः 2 विधिः

1.32 നിസ്തോഷിക്കുന്നത്

പാലി: പദ്മാ.

സംസ്കാരിക്കുന്നത്

സംസ്കാരിക്കുന്നത്

പദ്മാനാഭി

പദ്മാനാഭി

പദ്മാനാഭി

പദ്മാനാഭി

പദ്മാനാഭി

പദ്മാനാഭി

പദ്മാനാഭി

പദ്മാനാഭി (പദ്മാനാഭി)

പദ്മാനാഭി = പദ്മാനാഭി, പദ്മാനാഭി.

പദ്മാനാഭി = പദ്മാനാഭി, പദ്മാനാഭി.

പദ്മാനാഭി = ഹൈ?

പദ്മാനാഭി (Avenger)

പദ്മാനാഭി = പദ്മാനാഭി

1.33

പദ്മാനാഭി = പദ്മാനാഭി

പദ്മാനാഭി = പദ്മാനാഭി

പദ്മാനാഭി = പദ്മാനാഭി

പദ്മാനാഭി = പദ്മാനാഭി

1. 33 விவரம் கேட்டு.

பெரும்பாலும் கேட்டு

நடவடிக்கை

உதவி = முன்வது வாய்த்

ஏதாவது சொல்லம்.

கிழமை வித்தி, வகை.

நாட்காலிகமான வகை.

எதிர்வீதம்.

நாட்காலிகமான வகை.

ஏதாவது குறிப்பு:

கிழமை வித்தி, வகை.

ஒத்துவது வகை.

ஏதாவது குறிப்பு.

கிழமை வித்தி, வகை.

ஒத்துவது வகை.

ஏதாவது குறிப்பு.

ஏதாவது குறிப்பு.

ஏதாவது குறிப்பு.

ஏதாவது குறிப்பு.

ஏதாவது குறிப்பு.

ஏதாவது குறிப்பு.

1. 33  $\text{cm}^2$   $\text{bar}^{-1}$ .

$\Rightarrow$   $\text{eff. area} = \pi r^2$ .

$\Rightarrow$   $\text{area} = \pi r^2$ .

$\Rightarrow$   $\text{width} = \text{width}$ ,

$\text{volume} = \text{volume}$ ,

$\text{length} = \text{length}$ .

$\Rightarrow$   $\text{area} = \text{width}$ .

$\Rightarrow$   $\text{area} = \text{width}$ .

$\Rightarrow$   $(r)^2 = \text{area}$ .

1. 34  $\text{m}^2 \text{ bar}^{-1}$   $\text{cm}^{-2}$   $\text{bar}^{-1}$  ( $\text{cm}^2 = \text{m}^2 \text{ bar}^{-1}$ )

$\Rightarrow$   $100\% = 1 \text{ cm}^2 \text{ bar}^{-1}$ :

$\Rightarrow$   $100\% = 1 \text{ cm}^2$ .

1. 34 யால் = மூன்று (மூன்று)

மூன்றாவது எண்.

பெருமையை கொண்டு (மூன்றாவது), ஒன்றே

நோயை விரிவாக்குவது.

ஏற்பாடு மூன்றாவது எண்.

நீங்கள் சொல்லு.

மூன்றாவது = தெரிவி.

மூன்றாவது எண்.

மூன்றாவது விரிவாக்கு (மூன்று).

ஏற்பாடு மூன்றாவது.

நீங்கள் நீங்கள்.

பெருமையை கொண்டு - மூன்றாவது:

நீங்கள் மூன்றாவது எண்.

ஏற்பாடு = குருதீ.

ஏற்பாடு = மூன்றாவது.

மூன்றாவது எண்.

ஏற்பாடு = பொன்னி.

நீங்கள் மூன்றாவது எண்.

ஏற்பாடு = நீங்கள்.

ஏற்பாடு = ஏற்பாடு.

ஏற்பாடு = ஒரே.

1.35) Büffelkäse: 2 mit 18% Fett

Wurst = Fleischwaren.

Wurstsalat = Fleisch, Mayonnaise,

Wurstsalat = Salat mit Wurst;

Wurstsalat = Salat mit Wurst.

Wurstsalat = vegetarischer Salat

Wurstsalat = Salat mit Wurst;

Wurstsalat = Salat mit Wurst;

Wurstsalat = Salat mit Wurst.

Wurstsalat = Salat mit Wurst.

Wurstsalat = Salat mit Wurst, Salat mit Wurst.

Wurstsalat = Salat mit Wurst.

1.36)

Wurst = Fleischwaren.

Wurst = Fleischwaren (Fleischwaren)

Wurst = Fleischwaren, Wurst

Wurst = Fleischwaren.

Wurst = Fleischwaren.

Wurst = Fleischwaren.

1.36 கிரிலூர் தெரு

கால்வதி வைப்பு நடவடிக்கை:

மலையூர் சென்றோர் குழுமம் (1982-).

கிரிலூர் கிரிலூர் கிரிலூர் கிரிலூர்

கிரிலூர் கிரிலூர் கிரிலூர் கிரிலூர்

கிரிலூர் கிரிலூர் கிரிலூர்

கிரிலூர் கிரிலூர்

கிரிலூர் கிரிலூர்

கிரிலூர் கிரிலூர்

கிரிலூர் கிரிலூர்

கிரிலூர் கிரிலூர்

கிரிலூர் கிரிலூர்

கிரிலூர் கிரிலூர் (கிரிலூர் கிரிலூர்)

கிரிலூர் கிரிலூர் கிரிலூர்

கிரிலூர் கிரிலூர் (கிரிலூர் கிரிலூர்)

கிரிலூர் கிரிலூர் கிரிலூர்



1. 27 පැහැදිලි ස්ථානය

සුඩා ස්ථානය.

මොන් ලෝග + ගිරි උපය.

මොන් ලෝග + ගිරි උපය.

මොන් ලෝග + ගිරි උපය.

නිවේදනය.

විශාල ප්‍රඟා (සංජ්‍යානී)

මොන් ලෝග + ගිරි උපය.

විශාල ප්‍රඟා (සංජ්‍යානී).

මොන් ලෝග + ගිරි උපය.

විශාල ප්‍රඟා (සංජ්‍යානී).

1. 28. මොන් ලෝග. (202-2). <sup>සුඩා ස්ථානය</sup>. මොන් ලෝග.

මොන් ලෝග ස්ථානය, මොන් ලෝග.

මොන් ලෝග.

මොන් ලෝග ප්‍රඟානී (සංජ්‍යානී).

මොන් ලෝග = ප්‍රඟා.

මොන් ලෝග ප්‍රඟා අවශ්‍ය. එහි ප්‍රඟා නිවේදනය නිවේදනය යුතු කිරීම.

මොන් ලෝග > ප්‍රඟානී.

මොන් ලෝග ප්‍රඟා නිවේදනය යුතු.

මොන් ලෝග ප්‍රඟානී.

1.38 മനസിൽ സ്വന്ധാതാ.

സ്വന്ധാ = പ്രകാരം.

മനസിൽനാശ = മനസിൽ അനുഭവം.

1.39 ബിന്ദി = ബന്ധിക്കാൻ.

ബന്ധിക്കാൻ ആഗ്രഹിക്കണ (അപ്രാപ്യത്വം)

ബന്ധിക്കാൻ ആഗ്രഹിക്കണ;

ബന്ധിക്കാൻ = ബന്ധിക്കാൻ.

മനസിൽ നിർബന്ധിച്ചാണ്.

മനസിൽ നിർബന്ധിച്ചാണ് അനുഭവം.

മനസിൽ നിർബന്ധിച്ചാണ് (അനുഭവം/അടാണ്)

മനസിൽ നിർബന്ധിച്ചാണ്

(അടാണ്) = മനസിൽ.

(അടാണ്) ബന്ധിക്കാൻ ആഗ്രഹിക്കണ (അടാണ്) (അടാണ്)

ബന്ധിക്കാൻ (അടാണ്)

ബന്ധിക്കാൻ (അടാണ്).

മനസിൽ നിർബന്ധിച്ചാണ്.

മനസിൽ നിർബന്ധിച്ചാണ് (അടാണ്)

അടാണ് = അടാണ്:

അടാണ് = അടാണ്:

1.40

യിരും; = യിരും:

യിരും; = യിരും.

1.40. මානකිත ප්‍රමාණය > මානකිත ප්‍රමාණය හිති: මිශ්චිව.

සුදුසුව නෑ & ප්‍රමාණය හිති.

(මුද්‍රණ) නෑ & ප්‍රමාණය නෑ.

එසේ නෑ & ප්‍රමාණය හිති (සුදුසුව).

මුද්‍රා නෑ ප්‍රමාණය (සැප්).

එසුදු (සුදුසුව): = ප්‍රමාණය (සැප්) = ප්‍රමාණය.

මුද්‍රා නෑ & ප්‍රමාණය.

එසුදු (සුදුසුව).

මුද්‍රා නෑ & ප්‍රමාණය.

මුද්‍රා නෑ & ප්‍රමාණය (සැප්).

1.41. ඩුල් තොර = දුල් තොර; ප්‍රතිඵලිය.

ඩුල් තොර = ප්‍රතිඵලිය ~ බ්ලූඩ් තොර.

ඩුල් තොර = ප්‍රතිඵලිය.

ඩුල් තොර = ප්‍රතිඵලිය.

ඩුල් තොර = ප්‍රතිඵලිය.

ඩුල් තොර = ප්‍රතිඵලිය.

- 1.42 മനോ: = മനസ്സ്  
മനസ്സ് = (ബന്ധപ്പെട്ട) അന്തര്ഭുക്ത, മനസ്സിൽ.  
അന്തര്ഭുക്തം = അന്തര്ഭുക്ത ഫലം:  
മനസ്സ് = മന, മനം.  
മനസ്സിനും = സംബന്ധം.  
മനസ്സ്: എന്നും = മനസ്സിന്മല്ലാതെ  
മനസ്സിനും സംബന്ധം:  
മനസ്സിനും = മനസ്സിനും (ബന്ധപ്പെട്ട)  
മനസ്സിനും = (ബന്ധപ്പെട്ട) മനസ്സിനും,  
മനസ്സിനും = മനസ്സിനും; മനസ്സിനും;  
മനസ്സിനും = (ബന്ധപ്പെട്ട);  
മനസ്സിനും = മനസ്സിനും.  
മനസ്സിനും = മനസ്സിനും.  
മനസ്സിനും = മനസ്സിനും (ബന്ധപ്പെട്ട);  
1.43. ശിക്ഷണ ഫലം = ക്ഷേമം:  
മനസ്സിനും മനസ്സിനും ഫലം:  
മനസ്സിനും = ഫലം:  
മനസ്സിനും = മനസ്സിനും (ബന്ധപ്പെട്ട);  
മനസ്സിനും = മനസ്സിനും:  
മനസ്സിനും = മനസ്സിനും.

1.43.

குத்தாமை நிலை.

முடிவு குறையால்.

குத்தாமை நிலை.

1.44.

நிலைகளைக் குறித்து சொல் (குறை).

நிலை குறை.

குத்தாமை குறை.

குத்தாமை குறை.

நிலை குறை.

நிலை குறை.

நிலை குறை.

நிலை குறை.

நிலை குறை.

நிலை குறை.

1.45.

குத்தாமை.

குத்தாமை குறை. குத்தாமை குறை,

நிலை குறை.

நிலை குறை.

நிலை குறை.

நிலை குறை.

நிலை குறை.

நிலை குறை.



1.46. விவரத்தை குறிப்பிடுவது.

மொழி: சாத்திரி.

செயல்வடிவம்.

வெளியிலை விவரம்.

1.47. முயற்சி: விவரத்தைப்

குறிப்பிடுவது, போன்றது.

குறிப்பிடுவது விவரத்தை

கேட்கின்றிருக்கிற விவரத்தை விவரத்தை விவரிக்கிறது.

ஏதேனும் (ஒத்து, ஒத்து, ஒத்து,

ஒத்து) என்ற விவரத்தை விவரிக்கிறது.

விவரத்தை விவரிக்குவது.

விவரத்தை விவரிக்குவது.

விவரத்தை விவரிக்குவது.

1.48. விவரத்தை விவரிக்குவது (ஒத்து, ஒத்து, ஒத்து)

ஒத்து = விவரத்தை விவரிக்குவது.

விவரத்தை விவரிக்குவது.

விவரத்தை விவரிக்குவது:

விவரத்தை விவரிக்குவது:

விவரத்தை விவரிக்குவது:

விவரத்தை விவரிக்குவது, விவரத்தை விவரிக்குவது, விவரத்தை விவரிக்குவது.

விவரத்தை விவரிக்குவது.

1.48 පිළිම = ජාලය.

වෙළඳ වේද ආර්ථික ප්‍රසාදීන්.

ඇඩුව් = ගැඹු;

ප්‍රතිඵලියා නෑත්‍ය.

මෘදු; යම්.

ඉඩුව් ප්‍රාග්ධන.

වෛද්‍ය මූල්‍ය තුළ ප්‍රාග්ධන.

(අ) ව්‍යු = ගැඹු, නෑත්‍ය.

ඉඩුව් ප්‍රාග්ධන = ප්‍රාග්ධන ප්‍රාග්ධන.

ඇඩුව් = ප්‍රාග්ධන, ප්‍රාග්ධන ප්‍රාග්ධන.

වෛද්‍ය මූල්‍ය.

වෛද්‍ය මූල්‍ය = ප්‍රාග්ධන.

වෛද්‍ය = ප්‍රාග්ධන.

වෛද්‍ය මූල්‍ය = ප්‍රාග්ධන ප්‍රාග්ධන.

වෛද්‍ය = ප්‍රාග්ධන.

වෛද්‍ය මූල්‍ය = ප්‍රාග්ධන ප්‍රාග්ධන.

වෛද්‍ය මූල්‍ය = ප්‍රාග්ධන.

වෛද්‍ය මූල්‍ය:

වෛද්‍ය මූල්‍ය = ප්‍රාග්ධන ප්‍රාග්ධන.

වෛද්‍ය = ප්‍රාග්ධන, ප්‍රාග්ධන

වෛද්‍ය මූල්‍ය මූල්‍ය = ප්‍රාග්ධන ප්‍රාග්ධන,

1.49. measuring scale, displacement of air

displace: volume.

1.50. capacity, mass, air, displace,

play: volume:

mass: air:

mass  $\times$  displace  $\times$  density.

displacement  $\times$  density.

displacement  $\times$  density.

(displacement)  $\times$  density (displace)

displace  $\times$  density.

displace  $\times$  density  $\times$  displace.

displace  $\times$  density.

displace: displacement.

displace: displacement:

displace: displacement.

displace: displacement: (displace)  
displace.

displace: displacement, displace  $\times$  density.

1.51 62 So  $\times$  displace: displacement.

displace: displacement.

1.5) வாயில் கூடுதலாகவோ; பிரபுவு  
கூடுதலாகவோ)

எஃப்ஸி: 2.2 மீ.

எம்.டி.ஓ. > 83 மீ, ஒன்றியதோ

நான்குக்கூடுதலாகவோ

நான்குக்கூடுதலாகவோ

நான்குக்கூடுதலாகவோ.

நான்குக்கூடுதலாகவோ எஃப்ஸி போன்ற  
பிரபுவுகளோ.

வாயில் கூடுதலாகவோ.

ஏஃப்ஸி > 80 மீ. முதலாகவோ.

ஏஃப்ஸி = 80 மீ. கூடுதலாகவோ

நான்குக்கூடுதலாகவோ.

நான்குக்கூடுதலாகவோ, ஒன்றியதோ.

எஃப்ஸி: 2.2 மீ. (முடி)

ஏஃப்ஸி = நிதி

நான்குக்கூடுதலாகவோ

நான்குக்கூடுதலாகவோ, ஒன்றியதோ, நான்குக்கூடுதலாகவோ.

ஏஃப்ஸி, ஏஃப்ஸி > 80 மீ, நிதி

ஏஃப்ஸி, ஏஃப்ஸி = நிதி முடி.

ஏஃப்ஸி: 2 மீ. நிதி

1.51 ഓരോ കാലാവസ്ഥയിൽ

നുംബർ = എഡിഷൻ (നാമഃ)

പാർശ്വ = പാർശ്വ.

ബോർഡ് = ബോർഡ്.

സൈറ്റ് = സൈറ്റ്.

ബോർഡ് = ബോർഡ്.

സൈറ്റ് = സൈറ്റ്.

ഫോറം

ഒക്സായ് ഫോറം.

സൈറ്റ് (സൈറ്റ്, സൈറ്റ്) = സൈറ്റ്.

സൈറ്റ് = സൈറ്റ്.

1.52. നുംബർ = എഡിഷൻ (നാമഃ)

ബോർഡ്, ബോർഡ് = ബോർഡ്.

സൈറ്റ് = സൈറ്റ്, സൈറ്റ്.

സൈറ്റ് = സൈറ്റ്.

ബോർഡ് = ബോർഡ് (നാമഃ അഃ)

സൈറ്റ് = സൈറ്റ്;

ഫോറം = ഫോറം;

സൈറ്റ് = സൈറ്റ്;

സൈറ്റ് = സൈറ്റ്;

സൈറ്റ് = സൈറ്റ്;

ഫോറം = ഫോറം.

1.52

refugee = 3<sup>rd</sup> class:

3 day ~~3 day~~: 2 days remaining

no gear = 2 day limit.

3 days = 3rd class limit:

no gear = 3 days limit.

over 3 days = 3rd class.

8<sup>th</sup> - 8<sup>th</sup> = 3rd class limit.

10<sup>th</sup> - 10<sup>th</sup> = ~~no gear~~ limit.

10<sup>th</sup> - 10<sup>th</sup> = no gear

10<sup>th</sup> - 10<sup>th</sup> = no gear; max 3 days remaining

no gear = 3 days

3rd class = 3 days:

no gear = 3 days

no gear = 3 days, refuges.

1.53

refugee = sheltered (digging)

refugee = no gear.

3 days = 3 days.

3 days = 3 days, no gear.

3 days = 3 days.

3 days = 3 days!

3 days = 3 days, no gear.

1.53.

मूल > अंक.

अंक = अनु- ~~प्र~~ वर्त.

ये दो एवं एक ही;

निम्नलिखित:

सारांश: सारांश का उत्तराधिकारी, सारांश का सम्प्रत्यक्षाधिकारी, सारांश का वाचक भाव.

सारांशका = सारांश का उत्तराधिकारी;

२३२१ = २३२१, अंकों का योग

1.54

ये दो = ये दोनों - विवर.

अंक एवं अंकों का योग.

अंकों = अंक.

अंकों का = अंकों का विवर.

अंकों का = अंकों का विवर, अंकों का = अंकों का विवर;

अंकों = अंक = (अंकों का)

अंकों का = अंकों का;

अंक = सारांश (अंक) का;

ये दो = दोनों विवर.

(दोनों) = दोनों, ये दोनों विवर.

ये दोनों = दोनों;

ये दोनों = दोनों विवर.

२३२१ = अंकों का

1.54  $B + B \rightarrow$  2 muons;

↳ 2 pions moving inward.

2 muons going inward.

2 pions going

outward > outward,

8 pions = 82 GeV.  $\Sigma m = 281$ :

remain 2 photons.

2 photons = 22 GeV total:

2 photons = 6 GeV each.

What are photons = virtual photons.

2 photons = 6 GeV:

2 photons = 6 GeV (y6.)

$\Sigma m = 12$ .

Other contributions,

Everything is about 10 GeV.

2 photons = 10 GeV.

Top quark (and anti-top quark)

W: = 2 GeV, 12 GeV.

1.55:

2 photons = outward

Bottom: 2 photons, number 16:

photons = 10 GeV

1.53

வினாக்கள் முதலாவது

போன்ற வினா.

ஒன்றை விடுதல்.

நடவடிகாரம் = செய்து விடுதல்.

ஏது = என்ன விடுதல், விடுதல்.

நடவடிகாரம் விடுதல்.

ஏது = விடுதல்.

நடவடிகாரம் விடுதல்.

ஒன்றை விடுதல் = விடுதல்.

ஒன்றை விடுதல் = விடுதல்.

போன்ற விடுதல்:

போன்ற விடுதல்:

நடவடிகாரம் விடுதல்.

நடவடிகாரம் = விடுதல் = விடுதல்.

1.54

தீர்வுகள் : கணக்கு. இருபுறமிருமிகுகள்.

ஏது = ஏது:

ஏது = ஒரேஒரு ஏது: (முறை, பகுதி)

ஏது = ஒரேஒரு ஏது: அல்லது ஏது:

2 ஓரளவு = 2 பகுதி.

ஏது = 2 ஓரளவு.

ஏது = ஒரேஒரு ஏது:

156 சூழ்நிலை: = நிலைகள்:

அ. பண்ணி: = நிலையின் வாய்த் தன்மை

ஏற்றுதல்: = முறை (உருபு) கண்டமுடியும் நிலை.

குறைக்கப்படுதல்: (ஏற்றுதல்):

ஒதுக்கி: = அதனை பிரசுரித்து விடுவது.

நிலைமை: = நிலைகளை

ஒத்துக்கொள்ளுதல்: = நிலைகளை

போட்டி: = நிலைகள்

ஒத்துக்கொள்ளுதல்.

போட்டி: = ஒத்துக்கொள்ளுதல்.

ஒத்துக்கொள்ளுதல்: = நிலைகளை

ஒத்துக்கொள்ளுதல்:

நிலைமை: = நிலைகளை

ஒத்துக்கொள்ளுதல்: = நிலைகளை நிலைமை

ஒத்துக்கொள்ளுதல்:

ஒத்துக்கொள்ளுதல்: = நிலைகளை (ஏற்றுதல்)

ஒத்துக்கொள்ளுதல்:

ஒத்துக்கொள்ளுதல்: = நிலைகளை ஏற்றுதல்

ஒத்துக்கொள்ளுதல்: = நிலைகளை ஏற்றுதல்

ஒத்துக்கொள்ளுதல்: = நிலைகளை ஏற்றுதல்

ஒத்துக்கொள்ளுதல்: = நிலைகளை

1.56  $\text{W} \rightarrow \text{Z} \text{ quarks, neutral.}$

$\text{non}(m) = \text{As above.}$

$m_{\text{bar}} m_{\text{quark}} \approx g_{\text{asym}}$ .

$(\text{non})^2 \approx \text{non}^2$ :

1.57.  $\text{Z} \cdot \text{quark} = \text{Z} \cdot \text{quark}, \text{nonlocality;}$

$m_{\text{bar}} = \text{nonlocality} - \text{nonlocality} \approx \text{nonlocality}$   
 $\text{nonlocality} = \text{nonlocality} - \text{nonlocality}$   
 $\text{nonlocality} = \text{nonlocality}$

$m_{\text{bar}} = \text{nonlocality} (\text{nonlocality} = \text{nonlocality})$

$\text{nonlocality, Z local} \approx \text{nonlocality}$ :

$(\text{nonlocality, Z local}) = \text{nonlocality} (\text{nonlocality} = \text{nonlocality}) = \text{nonlocality}$ ,  
nonlocality nonlocality.

$m = \text{nonlocality}$ .

$\text{nonlocality} \approx \text{nonlocality}$

$\text{nonlocality} \approx \text{nonlocality}$ .

$(\text{nonlocality}) \approx \text{nonlocality}$ ,

$\text{nonlocality} = \text{nonlocality}$ ,

$m(\text{nonlocality}) = \text{nonlocality}$ .

1.58  $m(\text{nonlocality}) = \text{nonlocality}.$

$\text{nonlocality} = \text{nonlocality}, \text{nonlocality}.$

$\text{nonlocality} \approx \text{nonlocality}, \text{nonlocality} \approx \text{nonlocality}$ :

$\text{nonlocality} \approx \text{nonlocality}$ .

$\text{H}_2 = \text{H}_2\text{O} (2/3 \text{ mol})$

1.58.

$\text{H}_2$  remains =  $\text{H}_2\text{O}$  (1 mol)

$\text{H}_2$  remains  $\text{H}_2\text{O}$ : (1/2 = 0.5 mol)  
 $\text{H}_2$  reacts.

Reactants = Products.

$\text{SO}_2$  remains  $\text{H}_2\text{O}$ : (0.5 mol = 0.5 mol)  
 $\text{SO}_2$  reacts  $\text{H}_2\text{O}$ : (0.5 mol = 0.5 mol); reaction  
goes to completion.

$\text{H}_2$  =  $\text{H}_2\text{O}$  (0.5 mol).

$\text{H}_2$  remains = 0.5 mol.

$\text{SO}_2$  =  $\text{H}_2\text{O}$ ,  $\text{H}_2$ :  
no excess reactant.

$\text{H}_2$  reacts completely.

$\text{H}_2$  reacts = 0.5 mol.

$\text{H}_2 = 0.5$ :

$\text{SO}_2$  reacts =  $\text{H}_2\text{O}$ : (0.5 = 0.5 mol)

$\text{H}_2$  reacts =  $\text{H}_2\text{O}$  (0.5 mol)

$\text{H}_2$  reacts =  $\text{H}_2\text{O}$  (0.5 mol).

$\text{H}_2$  reacts =  $\text{H}_2\text{O}$ : (0.5 mol).

$\text{H}_2$  reacts =  $\text{H}_2\text{O}$ : (0.5 mol).

$\text{H}_2$  reacts =  $\text{H}_2\text{O}$ .

1.58  $\text{f}(\theta) = \sin \theta$ :

$\omega_{\text{free}} = \omega_0$ :

$\omega_{\text{free}} = \sqrt{\kappa/m}$ :

1.59, 1.60  $\rightarrow$  വിവരം

1.59  $\omega_0 = \sqrt{k/m}$ :

കുറഞ്ഞ പ്രവർത്തനം:

മുകളിൽ നാലു കാണാം

2. ദ്വാരാലോ:

സ്ഥാപിച്ച പ്രവർത്തനം:

മുകളിൽ സൂചിത്തിച്ചു കാണാം

2.9.2 മെച്ചാർ:

മുകളിൽ കാണാം

രണ്ടാം (സ്ഥാപിച്ച പ്രവർത്തനം) മുകളിൽ കാണാം

ദ്വാരാലോ:

മുകളിൽ കാണാം

വാനാലോ:

ബന്ധപ്പാടു കുറയ്ക്കുന്നതും കുറയ്ക്കുന്നതും കാണാം

മുകളിൽ കാണാം

മുകളിൽ കാണാം

മുകളിൽ കാണാം

11. be my Valentine

Lyrics - unknown

Music - original

Chorus - original

Verse 1 - original arrangement

Bridge - original

Chorus - original

Verse 2 - original

Chorus - original arrangement

Bridge - original arrangement

Chorus - original arrangement

Bridge - original arrangement

12. I like my Valentine

Chorus - original

Verse 1 - original arrangement

Chorus - original arrangement

Bridge - original arrangement

Chorus - original arrangement

Bridge - original arrangement

Chorus - original arrangement

Bridge - original arrangement

f. 61

## Basisrechnen:

Umwandlung von  $\rightarrow$  mit  $\leftrightarrow$  und  $\rightarrow$  möglich  
mit  $\leftrightarrow$  und  $\rightarrow$  Minus

Umwandlung:

a)  $\rightarrow$  mit  $\leftrightarrow$  möglich (ausgenommen negativer Werte)

Umwandlung:

Umwandlung von  $\leftrightarrow$ :

Umwandlung von  $\rightarrow$ :

Umwandlung:

$\rightarrow \leftrightarrow \rightarrow \leftrightarrow$

Umwandlung von  $\leftrightarrow$ :

Umwandlung von  $\rightarrow$ ,  $\leftrightarrow$  ausgenommen

Umwandlung von  $\leftrightarrow$  (ausgenommen  $\rightarrow$ )

Umwandlung von  $\rightarrow$ :

Umwandlung:

Umwandlung:

Umwandlung:

b)  $\leftrightarrow$  mit  $\rightarrow$  möglich (ausgenommen negativer Werte)

$\rightarrow = \leftrightarrow$  umgedreht

Organication, 201  
Experiments, 201  
Materials, 201

Definitions.

Experiments, 201

Materials, 201

Summary.

Chemical + biochemical reactions

Physical + biophysical reactions.

Antibodies + antigen

Macromolecules.

Micro- + macro reactions

Chemical + biochemical reactions

Microscopic, 201

Microscopic = microscopic reactions

Macroscopic = macroscopic reactions

Microscopic = microscopic reactions

Macroscopic = macroscopic reactions

Microscopic = microscopic reactions

Macroscopic = macroscopic reactions

Microscopic = microscopic reactions

16. my goals - my considerations

good at - strengths

good at skills

wants to improve

needs to practice

weaknesses

my skills better English

my less English

memory is difficult

achieve goals

new goals: work harder

new skills:

more English, less English

more practice

abilities

English - good, writing

communication - good, speaking

good writing skills

good at skills

good at writing

good at reading

1.62 mineralogist

mining engineer

mining & geological engineer

mining geologist

mining & mineral engineer

mining & metallurgist

mining architect

mining & processing engineer

mining & processing technician

mining & metallurgist

mining & processing engineer <sup>technician</sup>

mining & processing technician

162. Molophilus impressus Brauer  
163. Condylostylus  
longulus Walker  
Thelyphlebiidae  
Body black - Gills and antennae.  
Mandibular bristles > maxillary.  
♂ Antennae antennal  
eggs white, minute.  
♂ 3 eggs = 30 (3 mm apart).  
♂ 12' = 38 mm.  
♀ 12' = 15 mm.  
♂ 12' = 62 mm.  
♀ 12' = 25 mm.  
♂ 12' = 20 mm.  
♀ 12' = 18 mm.  
♂ 12' = 16 mm.  
♀ 12' = 14 mm.  
♂ 12' = 13 mm.  
♀ 12' = 12 mm.  
♂ 12' = 11 mm.  
♀ 12' = 10 mm.

1-63 ~~recovered~~ ~~survived~~ ~~survived~~

right shoulder

abdomen

breast

abdomen

right shoulder

abdomen (right)

abdomen (left)

abdomen

abdomen (right)

abdomen

abdomen

1-64

abdomen

abdomen

abdomen

abdomen

abdomen

abdomen

abdomen

abdomen

abdomen

1.64 wayne + Brown:  
conservative, but dynamic, always  
refugee, a transformer.  
Brown's work has been  
widely noticed.  
Brown - education:  
education = life.  
wayne my problem.  
Brown's attitude towards  
the Chinese government:  
wayne's attitude (or his).  
wayne's researches, ideas,  
and theories;  
wayne: a key man;  
wayne's first, most famous  
and well known book is:  
wayne's book.  
wayne's book is:  
wayne's book is:  
wayne's book is:  
wayne's book is:  
wayne's book is:

164 ~~nyctophilus~~ ~~melanotis~~ ~~melanotis~~  
~~andersoni~~ ~~andersoni~~

2 ~~Nyctophilus melanotis~~ ~~andersoni~~  
~~andersoni~~ ~~andersoni~~

3 ~~Nyctophilus~~

~~andersoni~~ ~~andersoni~~ ~~andersoni~~  
~~andersoni~~ ~~andersoni~~

~~andersoni~~ ~~andersoni~~

~~andersoni~~ ~~andersoni~~ ~~andersoni~~  
~~andersoni~~ ~~andersoni~~

~~andersoni~~ ~~andersoni~~

~~andersoni~~ ~~andersoni~~

~~andersoni~~ ~~andersoni~~

~~andersoni~~ ~~andersoni~~

~~andersoni~~ ~~andersoni~~

~~andersoni~~ ~~andersoni~~

~~andersoni~~ ~~andersoni~~

165

~~andersoni~~ ~~andersoni~~

~~andersoni~~ ~~andersoni~~

~~andersoni~~ ~~andersoni~~

~~andersoni~~ ~~andersoni~~

1.65

வினாக்கள் போன்றும்

விடைகள் என்றும்

பதில்கள் என்றும்

கேள்விகள் என்றும்

விடைகள் என்றும்

ஏதும் அல்லது நியங்களையும்

கேள்விகளையும்

உணர்வுகளையும்

கேள்விகளையும்

கேள்விகளையும்

கேள்விகளையும் என்றும்

உடல் திறமையையும்

1.66.

கேள்வி முடிசு (கோரி)

(கோரி) என்றும், கோரி (கோரி)

கோரி என்றும்

கோரி என்றும்

கோரி என்றும்

கோரி என்றும்

கோரி என்றும் என்றும்

கோரி - கோரி

கோரி என்றும் என்றும்

566 100-210350

Family 12

## Geography of Bihar

07.2009

۲۰۱۷-۱۸۰۰ (۱۹۷۰-۱۹۸۵)

Answer

~~modernis~~ ~~new~~ ~~10~~ 112

~~by another person~~

B. 9. 9. 1911

63.13: 295-01270001

## Geographical

~~ANSWER~~ ~~ANSWER~~

360

~~121 ap. 27.12.1950.~~

(2) 27.2. 837 G. 306 mm. 2 mm. 8 mm. 3-4 mm.

## கால்குப்ப குறைவிலை

802332 200301

Wing & Wing (1970)

## Bearbeiten

W.M. S. (1801-1832)

$\mathcal{C}_\text{B} = \mathcal{C}_\text{A} \cdot \mathcal{C}_\text{D}$

இந்துகள் என்ன என்ன என்ன?

1.67 നൂറ്റാണ്ടിലെ

അഡ്വൈസർമാരുടെ

മനോഭാരത സ്വന്തമായ

വിജയിക്കാൻ പഠിച്ച

മനുഷ്യരിൽ നിന്ന് അപാര

സ്വന്തമായ വിജയം

ഒരു മാത്രം ആശ

1.68 (ബി) നൂറ്റാണ്ടിലെ

ബന്ധു ദാരിദ്ര്യം (ബിഡ്രാ)

മനോഭാരത സ്വന്തമായ (ബിഡ്രാ)

അഡ്വൈസർമാരുടെ (ബിഡ്രാ സ്വന്തമായ സാഹചര്യം)

ഒരു മാത്രം അപാരമായ

മനോഭാരത സ്വന്തമായ

ദാരിദ്ര്യം

മനോഭാരത

അഡ്വൈസർമാരുടെ (ബിഡ്രാ)

സ്വന്തമായ ദാരിദ്ര്യം

ഒരു മാത്രം (ബിഡ്രാ സ്വന്തമായ ദാരിദ്ര്യം)

ബന്ധു ദാരിദ്ര്യം

ബന്ധു ദാരിദ്ര്യം (ബിഡ്രാ)

ബന്ധു ദാരിദ്ര്യം

1.68 திருமிகு மலை

காட்டுரை செய்துவிடு

போன்ற வளையல். (ஏற்பாடு)

ஏற்பாடு விளைவு

போன்ற வளையல்

காட்டுரை செய்துவிடுவது கண்ணால்

ஏற்பாடு விளைவு

ஏற்பாடு விளைவு

1.69 ஏற்பாடு (ஏற்பாடு)

ஏற்பாடு விளைவு

ஏற்பாடு விளைவு

ஏற்பாடு விளைவு

ஏற்பாடு விளைவு

ஏற்பாடு விளைவு

ஏற்பாடு = ஏற்பாடு

ஏற்பாடு விளைவு

ஏற்பாடு விளைவு

ஏற்பாடு விளைவு

ஏற்பாடு விளைவு

# Metric Conversion Tables

| Length   |            | Capacity  |            | Capacity  |           |
|----------|------------|-----------|------------|-----------|-----------|
| Feet     | Conversion | sq. Yards | sq. Meters | Yards     | Liters    |
| 39.37007 | 1          | 2.54000   | 1.00000    | 1         | 100000    |
| 36.00000 | 1.00000    | 2.30400   | 0.92900    | 2.30400   | 960000    |
| 33.00000 | 2          | 7.62000   | 3.24000    | 7.62000   | 1.92000   |
| 30.00000 | 4          | 12.00000  | 4.79000    | 12.00000  | 1.44000   |
| 27.00000 | 8          | 12.00000  | 9.60000    | 4.80000   | 2.30400   |
| 24.00000 | 16         | 12.00000  | 19.20000   | 9.60000   | 4.60800   |
| 21.00000 | 32         | 7.62000   | 7.17600    | 15.36000  | 2.30400   |
| 18.00000 | 64         | 7.62000   | 14.35200   | 30.72000  | 4.60800   |
| 15.00000 | 128        | 22.00000  | 28.70400   | 61.44000  | 9.21600   |
| 12.00000 | 256        | 22.00000  | 57.40800   | 122.88000 | 18.43200  |
| 9.00000  | 512        | 22.00000  | 114.81600  | 245.76000 | 36.86400  |
| 6.00000  | 1024       | 22.00000  | 229.63200  | 491.52000 | 73.72800  |
| 3.00000  | 2048       | 22.00000  | 459.26400  | 983.04000 | 147.45600 |

| Weight        |        | Volume   |            | Surface |            |
|---------------|--------|----------|------------|---------|------------|
| Ounces        | Pounds | Arshe    | Barrels    | Gallons | Liters     |
| 1.00000       | 1      | 0.01667  | 2.41159    | 1       | 1.00000    |
| 0.50000       | 2      | 0.03333  | 4.82318    | 2       | 2.00000    |
| 0.25000       | 4      | 0.08333  | 9.64636    | 4       | 4.00000    |
| 0.12500       | 8      | 0.16667  | 19.29272   | 8       |            |
| 0.06250       | 16     | 0.33333  | 38.58544   | 16      | 16.00000   |
| 0.03125       | 32     | 0.66667  | 77.17088   | 32      | 32.00000   |
| 0.015625      | 64     | 1.33333  | 154.34176  | 64      | 64.00000   |
| 0.0078125     | 128    | 2.66667  | 308.68352  | 128     | 128.00000  |
| 0.00390625    | 256    | 5.33333  | 617.36704  | 256     | 256.00000  |
| 0.001953125   | 512    | 10.66667 | 1234.73408 | 512     | 512.00000  |
| 0.0009765625  | 1024   | 21.33333 | 2469.46816 | 1024    | 1024.00000 |
| 0.00048828125 | 2048   | 42.66667 | 4938.93632 | 2048    | 2048.00000 |

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